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VOL. V.

JULY 1910

NO. 1

BULLETIN

Southwestern Normal School

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UNIVERSITY OF ILLINOIS

UNIVERSITY OF ILLINOIS

CATALOGUE NUMBER

PRESIDENT'S OFFICE

AUG 15 1910

Published By
Southwestern Normal School
J. F. SHARP, President
WEATHERFORD, OKLAHOMA

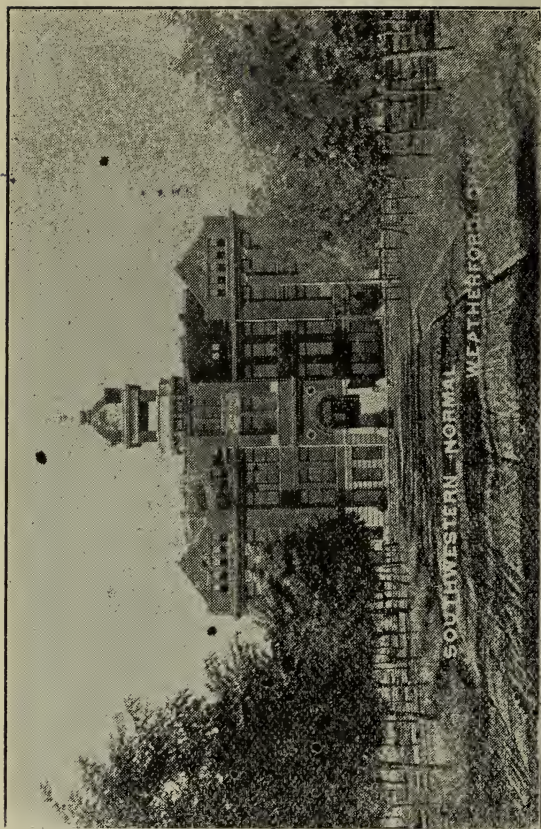
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Entered at the post-office at Weatherford, Oklahoma
as second-class mail matter

Published Quarterly, January, April, July
and October







ADMINISTRATION BUILDING

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Contents

	PAGES
Calendar	5
Faculty	6
Committees	8
General Information	9-30
Course of Study	31-35
Synopsis of Departments	38
Department of Education.....	38
" " American History and Civics.....	43
" " European History and Political Science, ..	45
" " English and American Literature.....	48
" " English Language.....	50
" " Modern Language	51
" " Latin	54
" " Mathematics	56
" " Physics and Chemistry	60
" " Biology, Physiology, Natural Science.....	62
" " Astronomy, Geology, Geography.....	65
" " Agriculture	66
" " Domestic Science.....	71
Commercial Department	74
Department of Expression	76
" " Manual Training.....	79
" " Art	84
" " Music	85
The Training School Department.....	40
The Kindergarten	41
Physical Training.....	94
Program, Fall Term.....	97
Graduates	98
List of Students	101

OFFICIAL BOARDS

State Board of Normal School Regents

- Hon. E. D. Cameron . . State Superimtentend ol Schools
Guthrie, Oklahoma, President.
- Hon. James A. Menefee State Treasurer
Guthrie, Oklahoma, Treasurer.
- Hon. Scott Glen Shawnee, Oklahoma
- Hon. D. S. Rose Blackwell, Oklahoma
- Hon. A. S. Wylie Tahlequah, Oklahoma
- Hon. J. L. Mitch Secretary
Guthrie, Oklahoma.
-

State Board of Education

- Hon. E. D. Cameron, President . . . Guthrie, Oklahoma
- Hon. Bill Cross, Secretary of State . . Guthrie, Oklahoma
- Hon. Charles N. Haskell, Governor . . Guthrie, Oklahoma
- Hon. Chas. West, Attorney-General . Guthrie, Oklahoma

CALENDAR

Session 1910-11

1910

- September 12-13 - - Enrollment and Classification of Students.
September 14 - - Fall Term Opens.
September 16 - - Faculty Reception to Students.
September 23 - - Y. W. and Y. M. C. A. Reception to Students.
October 6 - - Faculty Recital.
November 16 - - Statehood Day.
November 24-25 - - Thanksgiving Recess.
December 9 - - Athletic Play.
December 16 - - Fall Term Closes. Examinations 15 and 16.
December 17 - - Christmas Holidays Begin.

1911

- January 1 - - Christmas Holidays Close.
January 2 - - Classification of Students for Winter Term.
January 3 - - Recitations Begin.
January 5 - - Y. W. and Y. M. C. A. Reception to New Students
February 22 - - Washington's Birthday.
March 10 - - Triangular Debate.
March 17 - - Winter Term Closes. Examinations 16 and 17.
March 20 - - Spring Term Opens.
March 23 - - Y. W. and Y. M. C. A. Reception to New Students
April 20 - - Oratorical Contest.
May 4 - - Musical Concert (May Festival)
May 12 - - Junior Play.
May 19 - - Intercollegiate Meet at Oklahoma City.
June 3 - - Intersociety Contest.
June 5 - - Commencement Sermon.
June 6-7 - - Term Examinations.
June 6 - - Annual Concert, Music Department.
June 7 - - Annual Entertainment, Expression Dept.
June 8 - - Class Day and Alumni Meeting.
June 9 - - Commencement Day. Annual Address
June 12 - - Summer Term Begins
July 20-21 - - Examinations for Teachers' Certificates.
July 21 - - Summer Term Closes.

THE FACULTY

JOHN FLETCHER SHARP. B. S., President.

NELSON S. COWART. B. S., Vice-President. Head of the Training School and Professor of Psychology and Pedagogy.

THOMAS ANDREW GROSS. B. S., Professor of English and American Literature.

ELBERT P. DOWNING. A. B., Professor of English Composition.

ROY TEMPLE HOUSE. A. B., A. M., Professor of Modern Languages.*

OPHELIA E. OVERSTREET. A. B., Acting Professor of Modern Languages.

MAUDE OWEN. B. L., B. S., Professor of European and General History.

DORA STEWART. Professor of American History.

ISAAC H. HUGHES. A. B., A. M., LL. B., Ph. M., Professor of Latin.

W. J. POINTER. A. B., Professor of Physics and Chemistry.

WRIGHT A. GARDNER. B. S., Professor of Biology.

R. L. CLAYTON. Professor of Manual Training.

CLAUD L. SCOTT. Professor of Agriculture.

MAMIE DAVIS. Professor of Domestic Science.

GUY W. KIRBY. B. S., A. B., Professor of Mathematics.

EDNA R. MADDOX. Professor of Commercial Branches.

D. M. BREWER. B. S. D., Professor of Expression.

FRANCIS E. HIGGINS. Professor of Drawing.

JOHN W. BREMER. Director of Music and Professor of Voice.

GEORGE SANDERS. A. B., Latin and Etymology.

GUY WILLIAM BOHANNON. B. S., Professor of Geology, Geography and Astronomy.

HELEN M. SMITH. Assistant in Domestic Science.

MRS. FREDERICA HALE. Assistant in Expression.

MOSES GASKILL. Physical Director and Mathematics.

C. S. WARREN. Assistant Latin, Mathematics and English.

_____. Teacher of Violin.

JANE PORTER SLOSS. Teacher of Piano.

NANCY LEE GOODMAN. Teacher of Piano.

MARY LAURA WILLETT. Teacher of Piano.

EMMA D. MILLER. Kindergarten Teacher.
JESSIE BRANSON. Critic Teacher.
LULU ELSIE VROOMAN. Critic Teacher.
MINNIE M. OSTENBURG. Critic Teacher.
NELLIE C. BROAD. Registrar and Secretary.
MARGUERITE W. QUIGLEY. Librarian.
MRS. CYNTHIA DUNSTAN. Matron.

OTHER EMPLOYEES

CHAS. BARGSLEY. Janitor Old Building.
JOHN BECK. Janitor New Building and Superintendent of Grounds.
CHAS. TUMY. Engineer.

*In Europe on leave of absence.



Democrat Printing and Publishing Company
Weatherford, Oklahoma

FACULTY COMMITTEES

Lecture Course: Mr. Brewer, Mr. Cowart, Mr. Gross, Mr. Sanders, Mr. Bohannon, Mr. Brewer. Citizens: Mr. Goodner, Mr. Schaub, Mr. Boyer, Mr. Sims, Mr. Patterson, Mr. Galloway.

Location of Teachers: Mr. Sharp, Mr. Cowart, Miss Vrooman.

Literary Societies: Mr. Brewer, Mr. Hughes, Mr. Downing.

Year Book: Mr. Hughes, Mr. Bremer, Mr. Sanders.

Quarterly Bulletin: Mr. Downing, Mr. Gross, Mr. Pointer.

Athletics: Mr. Gaskill, Mrs. Dustan, Mr. Gardner.

Commencement: Mr. Bremer, Miss Sloss, Mr. Cowart, Mr. Brewer.

Advanced Credits: Mr. Cowart, Mr. Hughes, Mr. Kirby.

Absentia: Mr. Bohannon, Miss Owen, Mr. Gardner.

Reception of Students: Mrs. Dunstan, Miss Davis, Mr. Scott, Mr. Gaskill, Miss Goodman.

Contest: Mr. Brewer, Mr. Sanders, Mr. Kirby, Mrs. Maddox.

Student Publications: Mr. Gross, Mr. Sanders, Mr. Downing, Miss Overstreet.

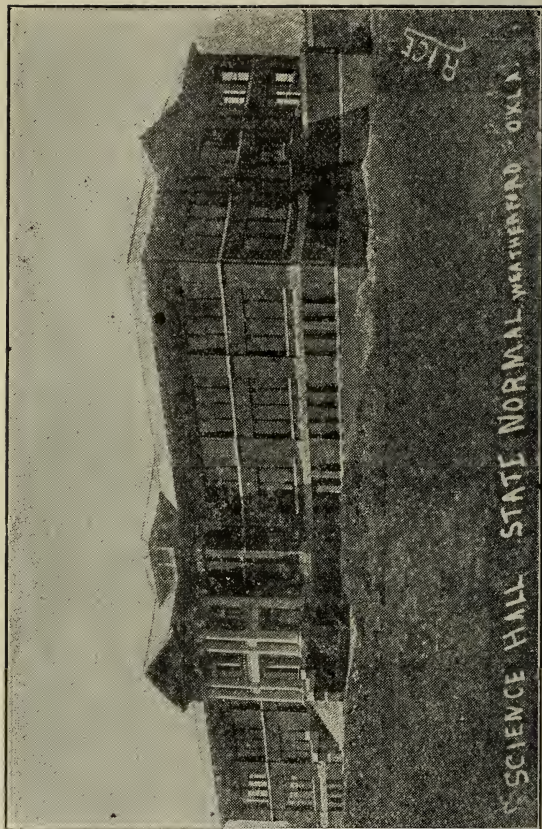
Library and Periodical: Mrs. Quigley, Mr. Cowart, Mr. Sanders.

Y. M. C. A.: Mr. Scott, Mr. Cowart, Mr. Kirby.

Y. W. C. A.: Mrs. Dunstan, _____.

Exhibit: _____, Miss Higgins, Miss Davis, Mr. Scott.

Board and Room: Mrs. Dunstan, Miss Broad.



SCIENCE HALL

Southwestern State Normal

The Faculty

The Faculty of the Southwestern Normal School are trained and experienced specialists, graduates of the best colleges, universities and normal schools in the United States. A detailed statement with regard to each teacher will be found heading the description of each department.

The City of Weatherford

The Southwestern Normal School is located in the city of Weatherford, in the midst of one of the most promising sections of the new state. The Choctaw Railroad, a part of the Rock Island system, passes through the city, connecting on the east at Geary and El Reno with the main line of the Rock Island system and on the west at Clinton with the Orient and Frisco roads. This makes the normal easily accessible from all points in the Southwest.

Weatherford has a population of 2,500, pure water, electric lights, sewerage, good sidewalks, is well shaded and is on the whole one of the most attractive residence towns in Oklahoma. The presence of the schools has attracted a more cultured and more intelligent permanent population than is usually found in towns of this size. There are Methodist, South Methodist, Baptist, Congregational, Christian, and German Evangelical churches, and several of the smaller denominations are also represented.

These churches are housed in good buildings, and have preaching, Sunday school and young people's societies to which the students are cordially welcomed.

The city schools are well organized and have a good course of study, articulating with the Normal school. The \$30,000 public school building is one of the handsomest structures in the section. The public school maintains an excellent kindergarten department. Parents having children whose advancement will not admit them to the Normal classes will find the city schools in charge of a cultured and capable superintendent, and an efficient corps of teachers, most of whom are graduates of the Normal. The citizens are anxious to make Weatherford an ideal town, and to that end the city schools are working in perfect harmony with the Normal School.

The Scope of the Southwestern Normal School.

There are parts of the country in which a Normal school is strictly and only a school of methods for teachers. The Southwestern Normal School is this, but the peculiar conditions in a new country make it necessary for this school to fill to some extent the place of other schools for higher education which may perhaps appear later.

It is indispensable for those who desire to enter the high and noble profession of teaching to attend a Normal school. Teachers should prepare themselves for better work, and they will be sure to receive better positions and higher salaries. But it matters not what line anyone may choose for his life's work, the Normal school training will help him.

To those who wish special courses in Art, Expression or Oratory, the Southwestern Normal School offers superior advantages. Specialists have been employed for those departments and students will receive as good instruction in these lines as can be obtained in any institution in Oklahoma.

Those who desire to fit themselves for a business career are offered courses in Penmanship, Bookkeeping, Stenography and Typewriting.

Those who are desirous of taking a thorough course in either Vocal or Instrumental Music have an excellent opportunity of doing so. A four years' course in Vocal Music and a six years' course in Instrumental Music is offered. This does not include the regular public school music, which every regular student must take. These departments are in charge of very able specialists who will spare no pains to make them as good as can be found elsewhere.

Conditions of Admission

Common School Graduates:—Graduates from the rural district schools will be given credit for all the work they have done in completing the graded course of study for the district schools of Oklahoma. This will entitle them to enter the first year of the sub-Normal course.

High School Graduates:—Graduates from an accredited four-year high school will be given credit for all of the work completed. They will be entitled to enter the Junior year of the Normal course.

Graduates from high schools in cities or towns that have shorter courses, if approved, will be given credit for all work done during full three months' terms upon presentation of their diplomas.

Graduates from any reputable college or university will be offered a one-year course. The subjects will be largely elective and may be determined after a personal interview. In this course teaching will be the major.

Teachers holding state certificates issued upon examination by the Board of Education for Oklahoma, will be given proper credit and admitted to the course upon presentation of their certificates.

Teachers holding first grade certificates issued by county superintendents of Oklahoma will be granted credit in all the branches in which their grades are above 90 per cent, with the exception of Physics.

Students who have attended other Normal schools or reputable colleges will be given credit for all work done in such schools. A record of all work should be filed in the office of the President when a student applies for admission.

Teachers and students who have done advanced work by private study will be allowed to take an examination upon such branches to obtain advanced credits.

Students who desire to take irregular or special work will be allowed to do so if they show themselves qualified. Credits will be given in all such cases, and may be applied later in any of the courses, if wished.

For further information write the president.

Classification

Suggestions to students entering the Normal for the first time:

All credits are given only on condition that the student does satisfactory residence work for at least one term after entrance.

1. Present your credentials to the President. If satisfactory he will either classify you or direct you to some member of the faculty for classification.

2. A copy of your high school or other advanced standing should be filed in the office of the Secretary. Blanks for this purpose will be furnished on application.

3. After classification present your card to the Secretary for record. She will sign it and return it to you.

4. Enroll in all your classes without delay. Each of your teachers will sign your card.

5. After having enrolled in all your classes, return your classification card to the Secretary.

6. Leave no classes permanently and make no changes in classification without written permission from the President, and without having consulted the teacher.

7. After the Secretary has signed the classification card, all later changes must be reported to her.

8. No student will be allowed to carry more than four major studies at one time, except by special permission of the President.

9. Students coming from high schools where not all the subjects are offered that are given in the regular adopted Course of Study for high schools, must elect the subjects omitted.

11. Students coming from approved colleges or Normal schools will receive credit for work actually completed.

Diplomas

A diploma from the full four year Normal school course is a life certificate to teach in any of the schools of Oklahoma. First, Second and Third Grade certificates issued at the close of the summer term are valid to teach in any county in the state. These certificates are issued by the State Board of Education and are equal in value with county certificates of similar grade.

Graduation

The regular graduating exercises have always occurred at the end of the spring term, but arrangements are being made by which it will be possible to complete the course and receive a diploma at the end of any of the four terms into which the year is divided.

When to Enroll

It is very desirable that students enroll on Friday, September 9th, the day of the opening of the fall term, although they may enroll at the beginning of any term. Students are urged to enter at the beginning of a term if possible, as they are enabled thus to begin with their classes and will not be compelled to make up any back work. It is difficult to start some subjects after the class has been at work some days or weeks.

Students who cannot enroll the first day but can come later may of course do so, and the faculty will do the best they can for them.

To New Students

Students wearing the Y. M. C. A. or Y. W. C. A. badges will meet all trains at the opening of each term to assist new students in finding boarding and rooming houses. It makes no difference whether students arrive at night or during the day, they will be met at the depot and cared for until suitable arrangements can be made for their accomodation. Strangers need not hesitate to ask for information of these guides; they are friends who can be trusted and who are anxious to help.

Board and Room

There are no dormitories connected with the Normal school. Students find accommodations in the boarding houses or homes of Weatherford. Information concerning the location of rooming and boarding houses may be had at the office of the Matron or Secretary.

The average price of board, rooms, light and fuel may be placed at from \$3.50 to \$4 50 per week.

Many students find work in private families, in stores,

offices, and various other occupations, by means of which they defray a portion of their expenses. Some students have earned their entire expenses while in attendance, and have made good records at the same time; other students have done so much work they have not been able to keep up their studies, and have thus missed the one thing for which they came.

If it is possible for the student to have a part of his expenses paid, he should not attempt to earn his way entirely by his own exertions. The Normal cannot guarantee work to any one, but will lend every possible assistance in finding employment. Students desiring places where they may help themselves may obtain information concerning this by writing the Matron or the Secretary.

Many students rent furnished rooms and do light housekeeping, thereby making their expenses very small. A good room, furnished, including light and fuel, may be had at from \$5 to \$6 per month.

Tuition

Tuition for all regular Normal work is free. This includes Expression, Vocal and Instrumental Music, Domestic Science, Domestic Art, Manual Training, Art, Agriculture, Bookkeeping, etc. There is no incidental fee, no guarantee fund, no diploma fee for graduates,—none of the charges usually imposed by state institutions which purport to furnish free instruction. Tuition is literally and absolutely free.

Buildings

The Administration building, a modern structure of pressed brick, is situated on an eminence overlooking the entire city, is easy of access from all directions, and is equipped with great care for both convenience and sanitation.

The building contains seventeen rooms, a large auditorium, a reception room, president's office, library-reading rooms, a girls' rest room, and wardrobes for the accommodation of students. The entire building is heated with steam, furnished with electric lights, and supplied with an abundance of pure water from the city water works and from a well of soft water.

There are telephone connections with all parts of the city, and long distance connections with all parts of Oklahoma.

The new Science building is one of the most expensive and elaborate school structures in the state. It was completed and occupied only this spring. It is three stories high, and built of reinforced concrete, veneered with pressed brick.

The large auditorium on the ground floor of this building has a seating capacity of 1,700. The smaller Auditorium in the Administration building is used for music recitals and functions which do not call together a large attendance. The new building contains, besides classrooms, a number of office-rooms, meeting rooms for the various school organizations, a large gymnasium, with bath-rooms, which is to be fitted with the most modern equipment.

In the midst of a well-kept campus of forty acres, carpeted with nature's brightest emerald and covered with beautiful trees whose wide-spreading branches furnish refreshing shade in the hot Oklahoma summers, stand these attractive buildings—a monument to the educational thrift and enterprise of Oklahoma.

Library and Reading Rooms

Mrs. Marguerite Quigley, librarian, received her instruction in library management from Miss I. D. Galloway, professional organizer and cataloguer. She served her apprenticeship under Mrs. Charles Scheuber in the library at

Fort Worth, Texas, and has studied library methods in the libraries of Dallas, Denver, Colorado Springs, Los Angeles, Stockton, and Pasadena. She uses the Dewey system of classification.

The library now contains in the neighborhood of nine thousand volumes. In the selection of books there has been careful adaptation to the actual needs of students and teachers.

In purchasing books, special attention has been given to editions. It has been the policy of the English department to procure only standard editions of the works purchased. Most of the greater English poets are in the Globe edition; and there are certain of the minor poets in the Aldine edition and others in the new Muse's Library. We have Skeat's Oxford Chaucer in six volumes, ten of Shakespeare's plays in the new Variorum edition, Bond's Lyly, Boas' Kyd, Bullen's Middleton and a number of other special editions of the poets and dramatists. Of the essayists and novelists it has been necessary in many instances to purchase only a portion of the author's work, but what we have are in good, serviceable editions, and as the library grows the uniform sets will be completed. In this way, by a judicious selection, an English library has been built up which is really more serviceable than the mere number of books would seem to indicate.

The library in Psychology and Education consists of about five hundred carefully chosen volumes. It contains many of the very best works that have been written on Psychology, the History of Education, School Management, Methods, Sociology and kindred subjects. Besides the special treatises the department takes a number of leading educational journals.

The modern language library, containing nearly four hundred of the best German, French and Spanish books, is temporarily located in the modern language rooms. Particularly in German is this library complete. It contains

complete editions of the works of Goethe, Schiller, Lessing, Heine, Wieland, Hoffmann, and a careful selection from the most important books both classical and contemporary.

The library is strong in the reference section, which contains the New International, American, Britannica and Century encyclopedias, a good selection of other reference books, and bound volumes of the more important magazines subscribed for.

The library receives about one hundred of the best magazines and educational journals. It also receives through the courtesy of the publishers many country papers of the state, and some religious papers of the country.

New books and periodicals are added from time to time, and we thus find on our shelves the best, both old and new.

Students are encouraged and directed in their reading by supplementary book lists from different departments and by outlined courses for general reading. Pupils are urged to complete a course each year.

The library occupies two large rooms in the Administration building, which are well lighted, amply furnished, and have been made very attractive and pleasant. The hours are from eight till five each school day, and from eight till twelve on Saturdays. The librarian is in charge during these hours and will give any assistance needed.

Following is a list of the periodicals now taken:

American Mathematical Monthly.

Atlantic Monthly.

American Historical Review.

American Journal of Psychology.

Annales, Les.

Association Men.

Biblical World.

Blanco y Negro.
Boston Cooking School Magazine.
Bookman.
Business World.
Century.
Chicago Record-Herald.
Commoner.
Contemporary Review.
Country Life in America.
Craftsman.
Cumulative Book Index.
Current Literature.
Daheim.
Dallas News.
Delineator.
Deutsche Rundschau.
Dial
Education.
Educational Foundations.
Educational Review.
Elementary School Teacher.
Etude.
Forum.
Green's Fruit Grower.
Harper's.
Home Needlework.
House Beautiful.
Hygiene and Physical Education.
Independent.
International Studio.
Industrial Magazine.
Journal of the American Chemical Society.
Journal of Geography.
Journal of Geology.
Journal of Industrial and Engineering Chemistry.
Keramic Studio.
Kindergarten Magazine.

Kindergarten Review.
Ladies' Home Journal.
Library Journal.
Literary Digest.
Lyceumite and Talent.
McClures.
Manual Training Magazine.
Mind and Body,
Mississippi Blaetter.
Modern Language Notes.
Musician.
Musical America,
Musical Courier.
Nation.
Nature Study Review.
New York World.
North American Review.
Open Court:
Orange Judd Farmer.
Pacific Monthly.
Palette and Bench.
Pedagogical Seminary.
Popular Astronomy.
Popular Education.
Popular Mechanics.
Popular Science Monthly.
Posse Gymnasium Journal.
Poultry Culture.
Primary Education.
Primary Plans.
Psychological Review.
Reader's Guide to Current Literature.
Review of Reviews.
St. Nicholas.
School Herald (Oklahoma.)
School Music Monthly.
School Science and Mathematics.

Scientific American.
Shorthand Writer.
Speaker.
Sturm's Oklahoma Magazine.
Taylor-Trotwood Magazine.
Technical Wor'd.
Transcript [Boston].
Uncle Remus's Magazine.
Violinist.
Wallace's Farmer.
World's Work.

Christian Organizations

It is the desire of the institution to give ample opportunity for the development of the Christian spirit. The student should not develop his mind and body at the expense of his spiritual nature. On the contrary, his college career should develop his being physically, mentally and spiritually alike. To this end a faculty composed entirely of professing Christians is taking every means to encourage the maintaining and perfecting of Christian organizations.

The Y. M. C. A. was organized six years ago, and it now has a large membership. Following are the names of the officers for the Association year April 1910 to April 1911:

President, George Meacham.
Vice-President, Fred Gore.
Secretary, Gilbert Green.
Treasurer, Grover Ravia.

The Y. W. C. A. was organized four years ago with fifty-two charter members. The memberahip is now more than twice that figure, and there is great interest manifested. Following are the officers for the year January 1910 to January 1911:

President, Nellie Swarz.
Vice-President, Alpha McCall.
Secretaay, Ethel Recker.
Treasurer, Grace Norris.

Literary Societies

There are four literary socities; the Athenian and Aurora, which have both men and women members, and the Senate and House of Representatives, with male membership only. Every student enrolled in the regular Normal course is expected to become a member of one of the societies, which are under the direction of the Department of Expression and a faculty committee. Following were the officers for the Spring term of 1910:

Aurora

President, Alfred Gilbs.
Vice-President, Ed. Meacham.
Secretary, Lova Tenny.
Treasurer, John Webster.

Athenian

President. David Whittenberg.
Vice President. Bert Hawkins.
Secretary, Nellie Goodner.
Treasurer, Earl Hopper.

Senate

President, Fred LaRue.
Vice-President, Arthur Remund.
Secretary, Fred Core.
Treasurer, George Meacham.

House of Representatives

President, Earl Hopper.
Vice-President, Ed. Jones.

Secretary, Joseph Brown.
Treasurer, J. L. Emerson.

Teachers Bureau

A teachers' bureau has been organized with a twofold purpose in view. It will assist deserving students who desire to teach in securing positions for which they are fitted and will also cooperate with superintendents of schools and boards of education in securing teachers especially prepared for the various departments of public school work. The bureau will gladly assist all rural school officers to find suitable teachers for their schools. Write J. F. Sharp, Chairman, Southwestern Normal School, Weatherford, Oklahoma.

General Assembly

Exercises are held each morning at 9:30 o'clock, throughout the school year. At this time the regular devotional exercises will occur, and on Mondays and Fridays short addresses are given by members of the faculty and others. All announcements relating to the work of the school are made in the assembly. Special music is furnished now and then by the department of music.

All members of the faculty and all students are expected to attend these exercises.

Lecture Course

A committee consisting of six citizens of Weatherford and six members of the Normal faculty constitute the Lecture Course Committee. They have selected for the coming year the strongest and most attractive course ever given in Weatherford. It consists of eight numbers and is as follows:

October, The Bruno Steindel Trio.

November, The Alpine Singers.
November, Senator Dolliver.
December, Doctor French.
January, Montaville Flowers.
Februrary, Cathell, Lecturer.
Februrary, Wilbur Starr Male Quartet.
March, Opie Read.

Summer Lecture Course

During the summer of 1910 a special entertainment course was given, under the management of a special faculty committee. The course consisted of five numbers, as fallows:

Supt. Thomas W. Butcher, of Enid.
Chancellor Bradford, of Epworth University.
W. Powell Hale, Rrader.
Hon. I. M. Holcomb, of Oklahoma City.
Southwestern Concert Company.

Discipline

The Normal school is supported by the tax payers of Oklahoma and is responsible to the people of the state for the character and the scholarship of those it sends out to teach in the public schools. Therefore it is evidently necessary to maintain high ideals of character and conduct. Students who fail to pass in a large part of their work, or whose character and habits are such as to unfit them in any sense for the important work of teaching, are liable to suspension or expulsion. Euery effort will be made to encourage, direct and assist all worthy students, but those who do not show promise of good results or are otherwise unfit to enter the public schools as teachers will be asked to withdraw.

Matron.

The Matron's duties are to care for the interests of the girls and young ladies attending the school, to see that they have proper attention when ill, to advise and counsel them in all matters of deportment and conduct.

Mrs. Dunstan, our Matron, is a lady of education, refinement and experience in the work, and our patrons can feel sure that their daughters will receive just, proper and helpful oversight while under her care. She desires that parents write her freely about their children, who are attending the Southwestern.

Contests.

A contest between the Athenian and Aurora literary societies, consisting of orations, declamations, essays and debate, will be held one evening during the month of June. The winning society will be presented a large silver cup awarded by the faculty.

This cup will be held by the winning society until the following year, when another contest will be held. The cup is now held by the Aurora society.

An oratorical contest will be held in April. The winner will represent the Normal school in the state inter-collegiate contest in May. The winner of the local contest in 1910 was Earl Beutler.

A triangular debating contest was arranged last year between the three West side Normal schools. A three-year contract was made which provides for a common subject, to be discussed on the same date, each school having two teams, the affirmative going away, and the negative remaining at home.

Athletics

The Southwestern stands for the full development of

the individual. With this end in view the physical condition of the student is not overlooked. If the body is the home of the mind, a good active mind can hardly be expected to dwell in a badly deformed or unhealthy body. Alert to these conditions, the primary aim of the Physical culture department is to develop and maintain strength and health of physique.

In recognition of this need the Southwestern is provided with two well equipped gymnasiums, one for boys and one for girls. Each gymnasium, besides having the usual apparatus of dumb-bells, Indian clubs, wands, mats, vaulting horses, parallel bars, etc., is supplemented with shower bath and locker rooms. Ample provision is made for all kind of popular out door sports. In addition to a large athletic field surrounded by a quarter mile race track there are tennis and basket ball courts open to all students.

All forms of athletics are encouraged such as football, basket ball, base-ball, tennis, and track and field work. The Southwestern is a member of the Oklahoma Inter-collegiate Athletic Association, and each year puts out strong teams to compete with schools of equal standing.

Every student is required to take some form of exercise daily, unless excused by the physical director for legitimate reason.

Council.

An election of a council, consisting of six members from each society, shall take place annually at the second meeting of the societies in the fall term. The duties of the council are to edit the Mukwisto, the school paper.

The council will organize each year by electing a president and a secretary. The members elect an editor-in-chief and associate editors.

This plan enables students to familiarize themselves

somewhat with newspaper and magazine work. They also acquire business experience.

Editorial staff of the Mukwisto for 1901-10:

Fred LaRue, Editor-in Chief.

Will Patterson, Pusiness Manager.

Cliff Otto, Assistant Business Manager.

Ed. Meachem, Aurora Society Reporter.

Robert West, Athenian Society Reporter.

George Meachem, Athletic Editor.

Jessie Burt, Local Editor.

Marie Mauk, Local Editor.

Blanche Burt, Y. M. C. A.

Rivers Randle, Y. M. C. A.

Electives.

The scheme of electives in the Regular Group enables the student to select from the list of electives, studies best adapted to his needs. It will be the aim of the faculty to assist in determining what course is best suited to each student in addition to the required work.

Freshman: Students in the Freshman year must elect one study each term from list of electives.

Sophomore: Students must elect one study each term.

Junior: Students must elect one study during the Winter Term and two studies in the Spring Term.

Senior: Students must elect one study Fall and Winter terms from list given in course, and two studies in the Spring Term.

Special Groups: The electives indicated may be taken in any of these courses. Students will be allowed to choose their major study.

New classes will not be organized in elective subjects unless six or more students request it.

The above will not apply to students doing special advanced work.

Groups and Special Courses.

Besides the regular Normal course, courses will be offered in six groups.

Latin is the basis of group I.

German with Spanish or French is the basis of group II.

English is the basis of group III.

Mathematics is the basis of group IV.

History and Civics is the basis of group V.

Science is the basis of group VI.

Group I is called the Latin course; Group II, the Modern Language course; Groups III, IV and V, are known as the English Courses, and Group VI the Scientific course. Electives best adapted to the respective courses will be determined by the President and the Instructor in each department, respectively.

A combination course called the Latin-German course may be made by taking six terms of Latin and six terms of German and three terms of Spanish or French.

Department of Credits.

Credits will be given in the different departments as follows:

Department of Education and Psychology—number of credits, 6.

Department of English—number of credits, 16.

Department of History and Civics—number of credits, 22.

Department of Languages, Ancient and Modern—
number of credits, 54.

Department of Mathematics—number of credits, 15.

Department of Science—number of credits, 15.

Department of Drawing—number of credits, 3.

Department of Expression—number of credits, 3.

Department of Manual Training—number of credits, 6

Department of Domestic Science—number of credits, 6

Department of Domestic Art—number of credits, 6.

Business Department—number of credits, 4.

The "Credit" Plan.

This plan has been worked out and adapted to our requirements. Any subject pursued, satisfactorily, for one term merits one credit. Eighty-three credits are necessary to complete the regular or any special Normal course.

Courses of Study.

The following courses of study were adopted by the board of Education for Normal Schools, April 22nd, 1907, for the several Normal Schools of Oklahoma.

Seventy-two Major units and eleven minor units shall be required for graduation; of the seventy-two major units sixty must be selected from the column marked "required" and twelve from the column marked "elective."

A unite shall be interpreted five full recitation periods per week for thirteen weeks.

MAJORS.

Required	Value.	Electives	Value
Arithmetic	2	Trigonometry	2

Required	Value	Elective	Value
Algebra	4	Astronomy	2
Geometry	4	Commercial Geography .	1
Bookkeeping	1	Surveying	1
English	12	Higher Arithmetic . . .	1
Civics	1	Algebra	2
American History . . .	3	Manual Training . . .	6
Ancient History	3	English	3
Physiology	1	Science of Government .	3
Zoology	2	English History	3
Botany	2	American History . . .	3
Agriculture	1	European History . . .	3
Chemistry	2	Physiology	1
Physics	3	Botany	1
Physical Geography . .	1	Agriculture	2
Geography	1	Chemistry	2
Latin	6	Geology	2
Additional Units of For-		Latin	12
eign Language	3	German	12
Psychology	2	French	12
Methods and Managem'nt	1	Spanish	12
Philosophy and History		Political Economy . . .	3
of Education	2	Psychology	1
Practice Teaching . . .	3	Zoology	1
Domestic Science . . .	1	Domestic Science . . .	6
		Domestic Art	6
	61	Bookkeeping	2
		Stenography	2
MINORS.			
Vocal Music	3		
Drawing	3		
Reading	5		

Course of Study

First Year

Fall Term

Latin I
Arithmetic I
English I

Reading I
Vocal Music I

Spring Term

Latin II
Arithmetic II
English II

Reading II
Vocal Music II

Winter Term

Latin III
Algebra III
English III
Geography I

Reading III
Vocal Music III

Second Year

Fall Term

Latin (Caesar) IV
Algebra IV
English IV
History U. S. I
Drawing I

Winter Term

Latin (Caesar) V
Algebra V
English V
History U. S. II
Drawing II

Spring Term

Latin (Caesar) VI
Algebra VI
English VI
History U. S. III
Drawing III

Freshman

Fall Term

Geometry VII
Zoology I
Ancient History IV
Expression IV
Elective

Winter Term

Geometry VIII
Zoology II
Ancient History V
Expression V
Elective

Spring Term

Geometry IX
Bookkeeping I
Ancient History VI
Agriculture I
Elective

Sophomore

Fall Term

English VII
Physiology I
Civics VII
Latin, German,
French or Spanish
Elective

Winter Term

English VIII
Physical Geography I
Botany I
Latin, German,
French or Spanish
Elective

Spring Term

English IX
Geometry X
Botany II
Latin, German,
French or Spanish
Elective

Junior

Fall Term

Psychology I
Chemistry I
English X
Domestic Science I

Winter Term

Psychology II
Chemistry II
English XI
Elective

Spring Term

General Method III
Elective
English XII
Elective

Senior

Fall Term

Teaching I
History of Education
Physics IV
Elective

Winter Term

Teaching II
Philosophy of Education
Physics V
Elective

Spring Term

Teaching III
Elective
Physics VI
Elective

Courses in Groups

Latin Group

Freshman

Fall Term
Cicero (orations) VII
Geometry VIII
Zoology I
Ancient History IV
Expression IV

Winter Term
Vergil VIII
Geometry VIII
Zoology II
Ancient History V
Expression V

Spring Term
Vergil IX
Geometry IX
Bookkeeping I
Ancient History VI
Agriculture I

Sophomore

Fall Term
Vergil X
English VIII

Physiology I
Civics VII
Elective

Winter Term
Ovid XI
English VIII
Physical Geography I

Botany I
Elective

Spring Term
Cicero (essays, etc)
XII
English IX
Geometry X
Botany II
Elective

Junior

Fall Term
Terence's Phormio
XIII
Psychology I
Chemistry I
English X

Winter Term
Livy XIV
Psychology II
Chemistry II
English XI

Spring Term
Tacitus XV
Methods and Management VI
Elective
English II

Senior

Fall Term
Horace XVI
Teaching I
History of Education IV
Physics V

Winter Term
Catullus XVII
Teaching II
Philosophy of Education V
Physics VI

Spring Term
Plautus XVIII
Teaching III
Elective
Physics VII

Modern Language Group

Freshman

Fall Term
German, French or Spanish I
Geometry VII
Zoology I
Ancient History IV
Expression IV

Winter Term
German, French or Spanish II
Geometry VIII
Zoology II
Ancient History V
Expression V

Spring Term
German, French or Spanish III
Geometry IX
Bookkeeping I
Ancient History VI
Agriculture I

Sophomore

Fall Term
German, French
or Spanish IV
English VII

Physiology I
Civics VII
Elective

Winter Term
German, French or
Spanish V
English VIII
Physical Geography I

Botany I
Elective

Spring Term
German, French or
Spanish VI
English IX

Geometry X
Botany II
Elective

Junior

Fall Term
German, French or
Spanish VII
Psychology I

Chemistry I
English X

Winter Term
German, French or
Spanish VIII

Psychology II
Chemistry II
English XI

Spring Term
German, French or
Spanish IX
Method and Manage-
ment III
Elective
English XII

Senior

Fall Term
German, French or
Spanish X
Teaching I
History of Educa-
tion IV
Physics V

Winter Term
German, French or
Spanish XI
Teaching II
Philosophy of Edu-
cation V
Physics VI

Spring Term
German, French or
Spanish XII
Teaching III
Elective
Physics VII

English Group

In the English group, English can be elected for each term in the Freshman year and for the fall and winter term in the Senior year in addition to the English already given. The English Course will be the same as the Regular Course.

Mathematics Group

Freshman

Fall Term
Geometry VII
Zoology I
Ancient History IV
Expression IV
Elective

Winter Term
Geometry VIII
Zoology II
Ancient History V
Expression V
Elective

Spring Term
Geometry IX
Bookkeeping I
Ancient History VI
Agriculture I
Elective

Sophomore

Fall Term
College Algebra XI
English VII

Physiology I
Civics VII
Elective

Winter Term
College Algebra XII
English VIII
Physical Geogra-
phy I
Botany I
Elective

Spring Term
Geometry X
English IX

Physiology I
Botany II
Elective

Junior

Fall Term
Trigonometry XIII

Psychology I
Chemistry I
English X

Winter Term
Trigonometry XIV

Psychology II
Chemistry II
English XI

Spring Term
Surveying XV
Method and Management III
Elective
English XI

Senior

Fall Term
Astronomy I
Teaching I
History of Education IV
Physics V

Winter Term
Astronomy II
Teaching II
Philosophy of Education V
Physics VI

Spring Term
Higher Arithmetic XVI
Teaching III
Elective
Physics VII

History and Civics Group

Freshman

Fall Term
Ancient History IV
Geometry VII
Zoology I
Expression IV
English History XI

Winter Term
Ancient History V
Geometry VIII
Zoology II
Expression V
English History XII

Spring Term
Ancient History VI
Geometry IX
Bookkeeping I
Agriculture I
English History XIII

Sophomore

Fall Term
European History VII
Civics X
English VII
Physiology I
Elective

Winter Term
European History VIII
Civics XX
English VIII
Physical Geography I
Botany I

Spring Term
European History IX
Civics XXI
English IX
Geometry X
Botany II

Junior

Fall Term
Political Economy XVIII

Psychology I
Chemistry I
English X

Winter Term
Political Economy XVIII

Psychology II
Chemistry II
English XI

Spring Term
Political Economy XIX
Method and Management III
Elective
English XI

Senior

Fall Term
American History XIV
Teaching I
History of Education IV
Physics V

Winter Term
American History XV
Teaching II
Philosophy of Education V
Physics VI

Spring Term
American History XVI
Teaching III
Philosophy of Education VI
Physics VII

Freshman

Fall Term
Zoology I
Geometry VII
Ancient History IV
Expression V
Agriculture I

Winter Term
Zoology II
Geometry VIII
Expression V
Ancient History V
Agriculture II

Spring Term
Zoology III
Geometry IX
Ancient History VII
Agriculture III
Bookkeeping I

Sophomore

Fall Term
Geometry X
Physiology I
Civics VII
English VII
Zoology IV

Winter Term
Physical Geography I
Botany I
Astronomy I
English VIII
Zoology V

Spring Term
Physiology IV
Botany II
Astronomy II
English IX
Zoology VI

Junior

Fall Term
Chemistry I
Psychology I
English X
Botany IV

Winter Term
Chemistry II
Psychology II
English XI
Botany V

Spring Term
Chemistry III
Psychology III
English XII
Botany VI

Senior

Fall Term
Geology V
Teaching I
History of Education IV
Physics V

Winter Term
Geology VI
Teaching II
Philosophy of Education V
Physics VI

Spring Term
Physiology VII
Teaching III
Philosophy of Education V
Physics VII



Kindergarten.

A special Kindergärten Course is offered for the benefit of those who desire to teach Kindergarten in city schools. This is considered one of the advanced professional courses and open to those having the standing of Juniors in the Normal School. The Kindergarten work is under the immediate direction of a teacher of high standing as an instructor and Kindergarten trainer. Rooms have been furnished with modern appliances and a regular Kindergarten School organized. . . The legislature of 1903 enacted a law authorizing each and every town or city of over 2500 inhabitants to establish and maintain Kindergarten Schools. Under this act several cities organized such schools. They were unable, however, to secure competent Kindergarten teachers in Oklahoma, and were, therefore, compelled to seek them from other states. The legislature also provided for the establishment of Kindergarten departments in our Normal schools for the especial training of Kindergarten teachers. With this law we have complied, and we have secured one of the most efficient and skillful training teachers in the west. This is a wide and very important field, and many teachers should enroll in this department.

Synopsis of Departments



With the Departments

Department of Education.

NELSON S. COWART.

LULA E. VROOMAN.

JESSIE BRANSON.

MINNIE M. OSTENBERG.

MRS. EMMA D. MILLER.

Vice-President Cowart, Head of the Department and Professor of Psychology and Pedagogy, is a graduate of the Normal and Scientific courses of the Holbrook Normal College; and has studied at the University of Tennessee and the University of Chicago. He has had an extended experience in public school, college and Normal school teaching.

Miss Vrooman is a graduate of the Kansas State Normal school, and has studied at the University of Kansas, the University of Tennessee and at Columbia University. She has held her present position for five years.

Miss Branson has studied at Shorter College, at the University of Chicago, and at the Georgia State Normal School at Athens. She has had several years of public school experience.

Miss Ostenberg is a graduate of the Nebraska State Normal School and is a teacher of several years' experience.

Mrs. Miller has completed the kindergarten course of the University of Chicago and has taught a number of years.

PSYCHOLOGY—PROF. COWART.

Psychology I. Educational.

We believe that Psychology is of prime importance to the teacher. A knowledge of this subject is fundamental to all correct teaching. Therefore we study the facts of Psychology with reference to the problems of life, and emphasize the idea that all good teaching agrees with psychological laws.

TEXTS: Patrick's Psychology and Tichener's Primer of Psychology.

Daily, one period--Fall Term.

Psychology II. Using the course given in Psychology I as a basis, this course proceeds with the study to more advanced mental processes, such as introspective analysis, experimental study, suggestion and related topics.

TEXTS: James' Briefer Course, Angell's Psychology.
Daily, one period, Winter Term.

HISTORY AND PHILOSOPHY OF EDUCATION.

PROFESSOR COWART.

This course includes the study of the educational systems, ideas and practices of ancient mediaeval and modern peoples, and the changes resulting from historic movements, discoveries and inventions. It also includes a study of the great educators and their influence on pedagogy and on the social and political questions of their times.

TEXTS: Monroe, History of Education. Horne, Philosophy of Education, supplemented by library references. Full Winter Terms, one period, daily.

General Method: It is the purpose of this course to present the main principles that govern successful teaching. These guiding principles are deduced from psychological laws, and the teachings of leading pedagogical authorities,

from the study of our school systems, and from our personal experience.

Lectures, recitations, visits to schools, reports.
Spring Term.

TEXTS: McMurray and Dutton.

School Supervision: (Elective). A careful study is made of the history and problems of supervision, including qualifications of a superintendent, his relations to the Board of Education, teacher, parents, pupils, and to the community; functions of the superintendent as the executive officer of the Board of Education, and as a supervisor of instruction; relation of a superintendent to his colleagues, and other similar questions. The course consists of work with the manual, lectures and special readings in the library.

School Supervision must be preceded by Psychology I and II, History of Education, and General Method. This is an elective course for the Senior Year.

Primary Methods. (Elective). The course is designed especially for grade teachers and supervisors of primary instruction. Methods will be offered in history, reading and language, arithmetic and Nature Study. Lectures and special reading in the library. Spring Term, daily—Miss Vrooman.

Primary Methods must be preceded by two courses in Psychology. This is an elective course except for those who are taking the special kindergarten work, in which case it is a required subject.

The Training School.

PROFESSOR COWART, DIRECTOR

MISS VROOMAN,	}	Critic Teachers.
MISS BRANSON,		
MISS OSTENBERG,		

Teaching, I, II, and III.

In this department practical application is made by Normal students of the best educational theories.

A well equipped school of six grades under the supervision of trained critic teachers affords ample opportunity for practice teaching.

Each student taking this course spends daily one period of forty-five minutes in the training school during one year.

Practice teachers have private consultations with the critic teacher and the head of the department, by whom the teacher's work is criticised and methods are discussed.

The course of study for this department will be printed separately.

KINDERGARTEN WORK.

MRS. MILLER.

The demand for kindergarten teachers has increased rapidly in the last few years. To meet this demand courses are given equal in requirements to any of the courses offered in the Normal School. The successful, well-trained kindergartener needs the fullest educational equipment possible.

Those desiring to enter the kindergarten course, in addition to having completed the High School course, must be able to play the piano reasonably well and show special qualifications for pursuing the work in this department.

The subjects required are:

Junior

Fall Term	Winter Term	Spring Term
Psychology	Domestic Science	Expression
Music	Clay Moulding	Vocal Music
Drawing	Literature	Interpretation of Stories
Kindergarten Theory		Kindergarten Technic
Oklahoma History		Agriculture

Senior

Fall Term	Winter Term	Spring Term
Music	Primary Methods	Kindergarten Principles
Kindergarten Technic	Botany	Psychology
History of Education	Practice	Practice
Nature Study		

Kindergarten Theory is designed to give a knowledge of child life, and a thorough insight into the growth and development of the threefold nature of the child.

Kindergarten Technic provides the study of the gifts, occupations, songs, marches, rhythm, dramatization and games.

The third essential kindergarten subject gives the student a familiarity with kindergarten literature which contains the educational principles which will guide her in the kindergarten, in the home, and in the primary school.

Practice Teaching.

Those taking the course must spend the entire morning for two terms in the kindergarten. The program will be made by the Director and lesson plans will be required of the student a week in advance. Conferences will be held as often as necessary, not less than one a week, when the subject matter of the programs will be discussed, results of the previous work given, and instruction on the work to follow. All practice will be done under the supervision of the Director.

The kindergarten does not aim to train the children in any *specific* way for the first grade.

But first grade teachers in both our own and other schools speak highly of the maturity and strength of kindergarten graduates, and are able to advance them more rapidly than the children not so fortunate as to have a kindergarten course. The children of the kindergarten are primarily interested in reproducing the life about them, the familiar occupations of their home and the immediate

environment. The kindergarten is a combination of home life and school life and as such unites the atmosphere of the home with the life of the school, but in an informal way in the period before formal training begins.



Department of American History and Civics.

MISS STEWART.

Miss Dora Stewart has had exceptional advantages to familiarize herself with the subject of history. She has taught successfully in the public schools of Oklahoma and Texas, and has been identified with the Southwestern for the past year.

The schedule for this department is as follows:

Oklahoma History I. First Year.

The great aim of this course is to familiarize the student with home surroundings and with that part of national history which forms its background with a view to the development of local patriotism.

Oklahoma Civics II.

"All the civil and religious rights of our citizens depend upon state legislation." The national government is surrounded in the public mind with more dignity, and yet it is, in a sense, of less importance than state government. Special emphasis is laid on such clauses of the Oklahoma Bill of Rights as are radical departures from the constitutions of other states.

Second Year: United States History.

III. To 1789. Fall Term.

Physical characteristics of the land; European conditions in the fifteenth and sixteenth centuries; development of the three groups of colonies; political and economic de-

velopment noting the significance of the world wide struggle of the Seven Years' War; history of the Revolution justifying its object and impressing the obligation of service to the country won by such skill and devotion; the "Critical Period," special emphasis being placed on the study of government, the defects of the Articles being brought to bear by showing the remedies provided in the Constitution.

IV. To 1861. Winter Term.

Work of the Federalist party in carrying into execution the ideas of the Constitution, establishment of a general foreign policy, and the organization of two great political parties; enormous expansion, gradual adoption of broad construction, and struggle for neutral rights; economic and political reorganization, artificial protection against foreign competition, and development of the West; National Democracy, American oratory, money and banks; attempt of the South to gain new territory, rapid development, growing opposition to the extension of slavery, triumph of the Republican party.

V. To 1911. Spring Term.

Civil war; reconstruction; war with Spain; expansion; development; new ideals.

Sophomore. United States Civics. VI.

This course includes instruction in the mechanism of government, thus creating the foundation of knowledge upon which good citizenship may rest. The president: his relation to legislation, extent of his influence, drawing upon history for illustrations of these facts. The Senate as the stronghold of the minority; its encroachment on the executive. In studying the House of Representatives attention is concentrated upon the machinery of law making. The Supreme Court is studied historically by a review of its decisive works. The phases of our government that

have grown up outside the Constitution are given special emphasis.

Senior: American History. Elective.

XVI, XVII, XVIII. Full Year.

American history being the climax of modern historic development, this course is offered to the student already familiar with the Old World's history. The aim of this course is to broaden the historical interest which the American pupil should attain. The debt we owe to Greece and Rome, to all of those great Europeans of the Middle Ages, as well as to England, for our traditions, our civilization, and our intellectual inheritance, is given special emphasis. Attention is given to the development of historic trails, to the settlement of the West, to the reasons for events, to the causes of great movements, to the leading political features, and to questions of constitutional history.

Teachers' Review in United States History: each term.

Courses I, II, VI. Each Term.



Department of European History and Political Science.

MAUDE OLIVIA OWEN, B. L., B. S.

Maude Olivia Owen, is a graduate of Baird College, also of the Kirksville, Missouri, State Normal, and has done special work at the Missouri State University. She has taught in Clinton, Mo., St. Louis, Mo.; History, at Pittsburg, Kansas, State Normal Summer School.

Freshman: Ancient History.

VII. Oriental Nations. Fall Term.

Earliest civilization as revealed by late excavations; Egypt and the Asiatic Empires.

VIII. Greece. Winter Term

Origin and early legend; religious, civil and political institutions; social life; the classical age, its art, literature and philosophy; the Hellenistic period; conquests of Alexander; spread of Greek civilization; inter-relation of Greek and Roman History

IX. Rome. Spring Term.

An intensive study of the epochs of the Monarchy, the Republic and the Empire. Special efforts will be made to analyze government, science, religion and literature and to trace effects on later institutions.

B. Elective Courses.

X. European History.

The object of this course is to render the student familiar with the principal institutions and events of Europe during the Middle period. Emphasis is placed on the Crusades, Feudalism, Chivalry, the Church and the Empire. This course covers the period between the fifth and fifteenth centuries

XI. Modern. Winter Term.

This course extends from the fifteenth century to the present day. It deals with the forces which led to the intellectual and the religious revolutions of the fifteenth and sixteenth centuries. The rise of modern nations; the Reformation, the Absolute Monarchy; Revolution and Democracy.

XI. The Nineteenth Century. Spring Term.

This course is a more detailed study of the nationalization of the governments toward a broadened Democracy.

Junior: English History.

XII. Fall Term.

The work begins with the earliest historical accounts

and runs through Teutonic and Feudal English History. The period covered includes from the earliest accounts to 1297.

XIV. Winter Term.

A continuation of the preceding course. The period of National England covering the long periods of struggle between Parliament and the Crown—1279 to 1689. Special reference to the growth of constitutional liberty, and its importance to world history.

XV. Spring Term.

This course concludes the two preceding ones. The period covered lies between 1688 and the present time, and deals with Imperial England—a period of expansion.

Alternating with these courses will be given others, covering the period of the French Revolution and other important epochs. Advanced courses in European History will be arranged for from time to time.

Sophomore and Junior: Political Economy

XIX. Fall Term.

An elementary course giving the development of the most vital principles of political economy. A text will be used and some investigation required.

XX. Winter Term.

A somewhat more comprehensive course than XIX and designed as a continuation of that course. Wages, Socialism, Money and other important present day issues are taken up. Investigations and reports,

XXI. Spring Term.

Continuation and conclusion of course XX. In view of this, a course may be given on the industrial evolution of the United States.

Junior and Senior: Science of Government.

XXII. Fall Term.

This course will trace the development of government, beginning with the ancient nations. Woodrow Wilson's "The State," will be used as a basis. Papers and original investigations.

XXIII. Winter Term.

A continuation of Course XXII. Special reference to the genesis of modern democracy and federal governments. A careful study of the principal governments of Europe, and their effect on and relationship to the institutions of the United States.

XXIV. Spring Term.

American Political Theories.

Designed as a continuation and sequel to Courses XXII and XXIII. This course covers the Colonial Period, the Revolution, Jeffersonian Democracy, Jackson Democracy, Slavery Controversy, Nature of the Union and recent tendencies.



English and American Literature.

T. A. GROSS.

Mr. Gross received his early training in the public schools and academies of Tennessee: he received his college training at Carson and Newman College, Jefferson City, Tenn., where he was graduated in 1900. Since this time, and before coming to Oklahoma, he taught in the public and high schools of Tennessee and Georgia. He has done special work in English under Miss McVea of the University of Tennessee, Dr. Hume and Dr. Smith of the University of North Carolina and Dr. Kent of the University of Virginia.

English VII. Fall Term.

Introductory course in American and English Classics.
Texts: McNeill G. Lynch

English VIII. Winter Term.

History of American Literature. Texts: Pattee and Matthews.

English IX. Spring Term.

American Poets. In this course it will be the aim to acquaint the pupil with what is best in American Poetry.

English X. Fall Term.

History of English Literature from the beginning to the death of Dryden. Required readings and reports.

English XI. Winter Term.

History of English Literature. From the death of Dryden to the present. Required readings and reports.

English XII. Spring Term. Fiction.

In this course the Short Story and the Novel will be studied as Literary Types besides which a special study will be made of representatives of each class.

The Following Courses will be offered to Juniors and Seniors:

English XIII. Fall Term.

English Poets. Early Nineteenth Century— Wordsworth, Byron, Shelly, Keats and Coleridge.

English XIV. Winter Term.

Poetry of the age of Elizabeth. In connection with this course will be given a course in the study of Poetry as a type of literature.

English XV. Spring Term.

History of the English Language. Text: Lounsbury.

English XVI. Fall Term.

Criticism. This will be a course in Elementary Criticism, in connection with which will be studied certain lit-

erary productions, thus making application of the principles of criticism. The aim of this course is to aid the pupil to decide for himself what is worth while for him to read.

English XVII.

English Poetry, Victorian Period with some attention to living English Poets.

English XVIII. Spring Term.

Shakespeare. Several of Shakespeare's representative plays will be studied, together with the Drama as Literary type.



Department of English Language

E. P. DOWNING

Professor Downing is a graduate of the East Texas Normal School, and has a degree from that institution. He has had a number of years' experience as High School principal and superintendent of city schools, and came to the position he now occupies three years ago.

In this department three distinct fields of work appear; first English Grammar; second, English Composition; third Rhetoric.

Realizing the difficulty that young people have in expressing themselves with both freedom and elegance, we try to intensify the work from the beginning. This is done by doing things rather than theorizing. The pupil will find ample work to do in forming his own definitions, discovering hidden principles and originating his own examples.

The schedule for this department is as follows:

English I, Grammar 1.

English II. Grammar 2,
Grammar 3, Elective.

English III. Composition 1.

English IV. Composition 2.

English V. Composition and Rhretoric.

English VI. Composition and Literature.

In the Grammar department, the adopted text and Rigdon are used.

Manuscript work, together with text occurs throughout composition.



Department of Modern Language

ROY TEMPLE HOUSE

Ophelia E. Overstreet, in charge during 1910-11.



Professor House ho'ds the A, B. and the A. M. degree from Miami University, and has done post-graduate work in the University of Michigan and special work in Paris. He has taught modern languages in Racine College, the St Louis High School and Miami University. He spends this year in study in Germany, France and Spain.

Miss Overstreet is a graduate of the Valparaiso Normal School and the University of Indiana, and has done post-graduate work in the latter institution. She has taught for a number of years in the Oklahoma City High School, the Central State Normal School and the East-Central State Normal School.

It is the aim of the instruction of this department to give the student as much facility as possible in reading,

writing and speaking the language studied, and at the same time not to lose sight of the disciplinary value of careful analytic study. The public presentation of plays in German and French, an annual series of addresses by native Germans, and an opportunity to attend services regularly at the Weatherford German Evangelical Church, are valuable aids, especially to students in German. The Department has a library of several hundred volumes and subscribes for a half dozen magazines.

German. Freshman. I, II, III.

Spanhoofd's *Lehrbuch der Deutschen Sprache*; Hempl's *Nursery Rimes in German*; Hewett's *German Reader*. Sight reading and dictation exercises.

Sophomore. IV, V, VI.

Spanhoofd's *Lehrbuch* completed. Joynes and Meisner's *German Grammar*, Part II, with prose composition.

Junior VII, VIII, IX.

Critical study of the Classical Period. Lessing's *Minna von Barnhelm* and *Nathan der Weise*; Goethe's *Hermann und Dorothea* and *Egmont*; Schiller's *Wallenstein* trilogy. Outside reading.

Senior, X, XI, XII.

Goethe's *Faust*. Bernhardt's *Deutsche Litteraturgeschichte*. Studies of modern authors: Hauptmann, Sudermann, Freytag, Heyse, and others.

French: Freshman: I, II, III.

Fraser and Squair's *French Grammar*; Guerber's *Contes et Legendes*. House's *Three French Comedies*, with exercises in composition and conversation based on the text. Sight reading and dictation.

Sophomore IV, V, VI

Fraser and Squair's French Grammar continued; Augier's *La Pierre de Touche*; Hugo's *Ruy Blas*; Loti's *Pêcheur d'Islande*; Racine's *Athalie*; Gautier's *Voyage en Espagne*.

Junior. VII, VIII, IX.

Classical authors. Moliere, Racine, Corneille, Boileau. The Romantic movement, Hugo, Dumas, etc. Lectures in French on these periods. Essay writing in French.

Senior. X, XI, XII.

Fortier's *Histoire de la Litterature Francaise*. Modern Writers: About, Claretie, Anatole France, Sully Prudhomme, Bourget, and others. Scientific and journalistic French. The pupil will do his reading largely outside of class.

Spanish: Freshman. I, II, III.

Marienne and Des Garenne's *Introduction a la Lengua Castellana*; Garner's *Spanish Grammar*; Matzke's *Spanish Reader*; Alarcon's *El Capitan Veneno*; Sight reading and dictation.

Sophomore. IV, V, VI.

Garner's *Spanish Grammar* continued; Valdes's *Jose*; Moratin's *El Si de las Ninas*; Galdos's *Marianela*; Larra's *Partir a Tiempo*. Composition, sight reading, dictation.

Junior. VII, VIII, IX.

Modern Spanish authors, Valdes, Galdos, Pardo Bazan, Alarcon, etc. Sight reading, dictation, composition.

Senior. X, XI, XII.

Fitz-Maurice Kelly's *History of Spanish Literature*.

Classical authors: Cervantes, Lope de Vega, Calderon, Moreto, etc. Sight reading and composition.



Department of Latin

PROFESSOR HUGHES

PROFESSOR SANDERS

Professor Hughes has his Bachelor's and Master's degree from Yale, besides degrees from the National Normal University, and Cumberland University and has done special study at the University of Missouri and the University of Chicago. He has had nineteen years' experience as a teacher.

Professor Sanders is a graduate of the Carson-Newman College, at Jefferson City, Tennessee, and has done special work at the University of Tennessee. He has had a number of years' experience as public school teacher, academy and High School principal, and has been connected with the Latin department here for five years.

The following three years' work in Latin is required work (except that a year in a modern language may be substituted for the third year, if the pupil wishes):

Latin I, II and III—Beginning Latin

In those three courses inflections and syntax are studied in connection with translation and composition. The composition exercises given in the text are written out and brought to the class and, when corrected under the teacher's direction, are rewritten. Care is taken to mark all long vowels in the composition work. Oral translation and composition form a part of each recitation. All the connected prose reading possible is done after completing the above. Each course is one term. The three courses or terms make the school year.

Latin III, IV and V.—Caesars Gallic War

In these courses the first four books of Caesar's Gallic War are read. One lesson each week is given to composition based on the text read, the Latin grammar being used constantly as an aid in understanding the points of syntax. The same requirements regarding written work, marking vowels, etc. obtain here as in the first year's work. Much attention is given to etymology, cognate words, and idioms. Rather literal translation is sought for. The student completing satisfactorily these two years work can, with ease, pursue any well graded course in more advanced Latin. Grades are recorded for each term and it is better to enter at the beginning of a term, but those entering later will be given due consideration.

Latin VII, VIII, IX. Cicero and Ovid.

In courses vii, viii, and half of ix, five or more orations of Cicero are read, with some supplementary work. Syntax and composition are studied as in Caesar. Reports are required on subjects connected with the life and works of Cicero. Grades are recorded as in Caesar.

The remainder of Course IX consists of a study of Ovid's *Metamorphoses* as a preparation for Virgil. About 800 verses are read.

Latin X, XI, XII. Vergil.

The first six books of Vergil's *Aeneid* are read in these courses. In the study of this great epic in which the author has endeavored, not unsuccessfully, to glorify Augustus, to exalt and give national unity to the Romans, making their ancestry of divine origin, and to inculcate a deep religious feeling, classic mythology finds a most fitting place and such authors as Berens, Gayley, Guerber and Harper are examined. The writing and oral reading of dactylic hexameter verse are practiced and the grammar and style, prosody and metrical license are considered. Every Latin student should have these four years' work,

both for self-culture and as a preparation to teach High School Latin.

Latin XIII, XIV, XV. Select Readings,

These courses, as well as the succeeding ones, are offered to give the students a more comprehensive view of Roman Literature, the better to prepare them for high school teachers, and to induce them to explore further the fertile realms of thought traversed by Roman authors. Selections for these courses are taken from the following: Sallust's Cataline or Jugurthine War; Cicero's De Senectute, De Amicitia, and De Republica, Terence's Phormio, and works of like grade.

Latin XVI, XVII and XVIII—Livy and Horace

These courses consist of readings from Books I, XXI and XXII of Livy followed by the Odes and Epodes of Horace.

Remark: For the sake of uniformity and economy the state adopted text books are used for the first four years' work, except in the case of Latin Composition, Vergil's Aeneid and probably beginning Latin,



Department of Mathematics.

G. W. KIRBY.

Education: B. S. (Scottsboro College and Normal School, Scottsboro, Ala.); special courses, B. A. Mathematics University of Virginia and Pedagogy of Mathematics University of Chicago.

Experience: Three years country schools of Alabama; five years Mathematics in High Schools of Alabama; four years Superintendent Schools in Texas; four years Superintendent Schools Duncan, Oklahoma.

COURSE OF STUDY

In all the courses in Mathematics three objects are kept continually in view. First, mental discipline; second, a thorough knowledge of subject matter and its practical application as an instrument of solution and investigation; third, to train the student in the art of presenting his solution or demonstration in the most logical manner.

The course requires Arithmetic, Algebra, Plane and Solid Geometry, and offers courses in Analytic Geometry, Higher Arithmetic and Plane surveying as electives.

The student will be kept apace with the modern trend of mathematical investigation toward graphic solutions.

First Year.

I. Arithmetic 1.

The work in H. C. F., L. C. M., fractions, involution, evolution, and mensuration. Time, 8:00 to 8:45 daily. Room 11,

II. Arithmetic 2.

The work in percentage and its allied subjects. Time 8:00 to 8:45 daily. Winter Term. Room 11.

Second Year Algebra.

III. Algebra 1.

The work in this term begins the formal study of Algebra and extends to Fractions. Time 8:00 to 8:45 daily. Spring Term. Room 11.

IV. Algebra 2.

This course begins at Fractions and includes the work of Theory of Exponents. Time 1:30 to 2:15 daily; Fall Term; Room 11.

V. Algebra 3.

The term's work will begin with the Theory of Ex-

ponents. Time 1:30 to 2:15 daily. Winter Term; room 11.

VI. Algebra 4.

The work for the term begins with Variation and extends to the end of the text. Time 1:30 to 2:15 daily; Spring Term; Room 11.

Four terms' work in Geometry is required in the regular Normal Course, and the elective work includes two terms' work in College Algebra, two in Trigonometry and one in Surveying. The outline by terms is as follows:

Freshman Geometry.

VII. Geometry 1.

A careful systematic study of all the demonstrated propositions of Books I and II and as many of the original exercises as possible. Prerequisite Course I Mechanical Drawing.

VIII. Geometry 2.

The subject matter of Books III, IV and V, and as many of the originals as time permits. Prerequisite course II Mechanical Drawing.

IX. Geometry 3.

The work of this term is Solid Geometry and includes the propositions of Books VI, VII, VIII, IX.

X. Geometry 4.

The fourth term will be devoted exclusively to a thorough study of all the original problems and theorems, also conic sections.

Sophomore: College Algebra. Elective.

These courses begin with quadratic equations and complete the subject. They cover every essential phase

of higher Algebra, and thoroughly fit the student for the highest order of advanced mathematics.

The work for each term is as follows:

XI. Fall Term only.

The text, beginning with quadratics and continuing to Determinants.

XII. Winter Term only.

The text completed. Room 11. Text: Well's College Algebra.

Junior: Plane and Spherical Trigonometry and Surveying Elective.

XIII. Fall Term only.

Trigonometrical Functions, development of Formulas, construction and use of tables, solution of the plane triangle and some problems of surveying and navigation. Time 8:00 to 8:45 daily. Room 11.

XIV. Winter Term only.

Further development of formulas, including the Gauss Equation and Napier's Analogies and the solution of the spherical triangle. Time 8:00 to 8:45 daily. Room 11.

XV. Spring Term only.

Surveying. Use and adjustment of instrument, chaining, making and the interpretation of field notes, plotting, problems in sub-dividing land, hunting lost corners, etc. Room 11.

Senior: Theory and Methods in Arithmetic

XVI. Spring Term.

A thorough review of the most difficult arithmetical principles will be given, together with best methods of solution of arithmetical problems. The text used will be Beman and Smith's Higher Arithmetic.

Course XVII. Calculus.

The fundamental principles of differential Calculus.
Winter Term only.

Course XVIII. Calculus.

The principles of Integral Calculus. Much attention
to methods of solving problems in Geometry, Physics and
Mechanics by this mode of investigation. Spring term.



Department of Physics and Chemistry

W. J. POINTER

Professor Pointer has studied at the University of Oklahoma and the University of Colorado. He has had a long experience, as teacher in the Philippines, and as common school teacher, high school teacher and superintendent.

CHEMISTRY

The work in Chemistry is chiefly experimental. Text book work and demonstration experiments supplement and extend the view of the subject obtained in the laboratory. An effort is made to show that Chemistry is a science and not a collection of facts. The chemistry of every day life is discussed fully. Students are assigned individual desks and the lockers supplied with a full set of apparatus.

A laboratory deposit of \$2.00 is required of all students taking either courses I, II or III. This amount less cost of apparatus broken will be returned to the student upon completion or withdrawal from the course.

Courses I and II are required for graduation and are prerequisite to all other courses.

Courses I. Fall Term.

A study of the non-metals and some of their simpler compounds. The theory of the subject is introduced in so far as is needed to give a connected view of the subject. Open to students of Junior standing.

Course II. Winter Term.

A continuation of Course I, taking up the study of the metals and some of their compounds. Prerequisite Course I.

Course III. Spring Term.

Qualitative Analysis.

Course IV. Spring Term.

Elementary Physical Chemistry.

Course V. Fall Term.

Quantitative Analysis by gravimetric methods.

Course VI. Winter Term.

Quantitative Analysis by volumetric methods.

PHYSICS

The work in Physics is a combination of laboratory work and recitations. The laboratory experiments will be mainly quantitative. All laboratory work is done under the guidance of the instructor. Students are required to keep a record of experiments performed.

A laboratory deposit of \$2.00 is required of all students taking either of Courses I, II or III. This amount less cost of apparatus broken will be returned to the student at the end of the term.

Course I. Fall Term. (Required)

Mechanics of solids and liquids. Prerequisite, Junior standing.

Course II. Winter Term. (Required.)

Magnetism and Electricity. Prerequisite, Course I.

Course III. Spring Term. (Required.)

Sound, Heat and Light. Prerequisite Course I.

Course IV. Spring Term.

This is a teacher's review course and is intended for those who have studied the subject but want to review it preparatory to taking the examination for a first grade certificate.



Department of Biology.

WRIGHT A. GARDNER.

Professor Gardner is a graduate of Albion College, and has done the greater part of his work for the Ph. D. degree at the University of Chicago. He has taught Biology in the Bradley Polytechnic Institute, the Blaine High School of Superior, Wisconsin, the Missouri Valley College and the State Normal School at Stevens Point, Wis.

The aim of this department is to give the student a general knowledge of Botany, Zoology and Physiology, and to prepare him to teach these branches to others. In the time allotted to the work it is hoped that the student will become sufficiently acquainted with the subject-matter, the bibliography, the methods of study and investigation to teach the elements of these branches in high schools, and to pursue further study of them for himself.

Most of the material for laboratory work is collected by the class, but when material must be purchased, it is provided by the institution at cost. A laboratory deposit of \$1.00 is required of each student taking courses in Biology. This amount less cost of apparatus broken and

material furnished will be returned to the student upon completion or withdrawal from the course. Each pupil is supplied with simple and compound microscope, dissecting apparatus, and glassware. A department library is at the disposal of students. Lectures, discussions, and reports on biological subjects are required.

One year's drawing is a prerequisite for all biological courses. It is recommended that students elect either Botany III, IV, V, VI or Zoology III, IV, V, VI.

Zoology.

I, II. Elementary Zoology. A course in the elements of invertebrate zoology. Such topics as reproduction, object of sex, origin of sex, sex dimorphism, and mutual relation of function and structure will be worked out by means of laboratory study, lecture and discussion. This course covers the study of Protozoa, Porifera, Coelenterata, Echinodermata, Vermes, Arthropoda, and Mollusca. Marine material will be used only where necessary. Local forms will be used as far as possible. Life histories, ecological and economical relations receive consideration. Required of Freshmen. Ten hours per week. Fall and winter terms.

III. Elementary Zoology of Vertebrates. A study of representative vertebrates with reference to structure, natural history and life relations. A desirable antecedent for Physiology. Prerequisite Zoology I and II. For Freshmen. Ten hours per week. Spring term.

IV. Entomology. A thorough study of type structures and type insects of the different orders together with a study of life histories and economical and ecological relations. Prerequisites, Zoology I and II. Ten hours per week. Fall term.

V. Comparative anatomy of vertebrates. A comparative study of typical organs of the mammal, the bird, the fish and the reptile. As far as possible evolution of

organs will be worked out. Prerequisite Zoology III. Ten hours per week. Winter term.

VI. Field Zoology. A study of animals in relation to their environment. Prerequisites Zoology I and II. Ten Hours. Spring term.

Physiology

I. Advanced Physiology. A course in human physiology and hygiene preparing teachers for high school work. Students are advised to take Zoology III before entering this course. Prerequisites Zoology I and II. Required of Sophomores. Ten hours per week. Fall term.

Botany

I. Elementary Botany. A study of the structures and methods of reproduction of plants. The principles of Botany will be worked out by means of laboratory study, discussion and recitation. Required of Sophomores. Prerequisite Zoology I and II. Ten hours per week. Winter term.

II. Field Botany. A study of the systematic and life relations of plants. An herbarium will be required. Required of Sophomores. Prerequisite Botany I. Ten hours per week. Spring term.

III. Plant Physiology. A study of the physics, chemistry, growth and movements of plants. Prerequisite Botany I. Ten hours per week. Fall term.

IV. General Morphology of Algae and Fungi. Prerequisites, Botany I and II. Ten hours per week. Fall term.

V. General Morphology of Mosses and Ferns. Prerequisites, Botany I and II. Ten hours per week. Winter term.

VI. General Morphology of seed plants. Prerequisites, Botany I and II. Ten hours per week. Spring term.

Department of Geography, Geology and Physiography.

G. W. BOHANNAN

Mr. Bohannon was educated in the District, Village and City Schools of Central Illinois and began teaching in the rural schools of that state in 1891. After teaching for two years he attended the Western Normal College at Bushnell and graduated in 1899 with a degree of B. S. Since then he has done special work at the Eastern State Normal School at Charleston, Ill.

His teaching experience covers a wide range of work. He has served in the rural schools, the city schools as grade and high-school teacher, and City Superintendent, and for the last seven years he has been head of a department in the Southwestern State Normal School.

Political Geography I.

A teachers' course in geography is offered during each term of the year. It is for those who have taught or are preparing to teach. The course is largely academic, although method forms an incidental part.

Physical Geography II. Sophomore. Winter Term.

The earth as a globe, atmosphere, ocean, land, plains, mountains, volcanoes, rivers, valleys, waste of land, climatic control of land forms, shore lines, etc. Daily recitations.

Geology XXX. Senior. Elective.

Two courses are offered in Geology. In this work the records of the earth are studied: field and text work are so arranged that the student may get a clear knowledge of the records left by the earth in its formation.

III. Winter Term.

Physiographic and structural geology. Daily recitation.

IV. Spring Term.

Historical Geology. Daily recitations. Texts. Norton and Scott.

Astronomy. Senior. Elective.

Two courses are offered in Astronomy. The primary facts of the science are noted in regular order. Considerable observation work is required.

V. Fall Term.

The Solar System, etc. Daily recitation.

VI. Winter Term.

Mathematical Astronomy. Daily recitation. Prerequisite, Trigonometry. Text, Young.

**Department of Agriculture**

CLAUD LESTER SCOTT

Professor Scott is a graduate of the Northwestern State Normal School of Oklahoma, and has studied in the Southwest Kansas College, the University of Oklahoma, and the University of Chicago. He was for a time principal of the High School at Pawhuska, Oklahoma, and became connected with the Southwestern as teacher of Agriculture in 1908.

Agriculture may be defined briefly as the theory and practice of producing and utilizing plants and animals useful to man. It includes not only production in the nar-

row sense of that word but also the theory and practice of soil management; of utilizing agricultural products as food for man and domestic animals, or as the raw materials for manufacture into butter, cheese, sugar, canned goods, preserves, and the like; of the construction of farm roads, drains, irrigating system; water and sewerage system, and farm buildings; of fencing and the use of farm implements and machinery, and of such matters as employing labor, preparing products for market, marketing and keeping farm records and accounts. It includes not only what is embraced in farming, but also horticulture and forestry. It is a broad and complex subject, embracing both the art, or practice of producing plants and animals, and the theory or science upon which such production is based.

That the subject matter embraced in Agriculture forms a body of knowledge which is not only teachable but of great cultural as well as practical value in the common schools. is now conceded by all prominent educators. — As a vocational study, Agriculture should unquestionably rank above all other like studies in the last two years of the common or rural high school course. More need not be said here as Oklahoma has amply provided for the teaching of the subject both by constitutional provision and legislative enactment.

The aim and purpose of this department is to offer such courses and give such training as will properly prepare teachers to give efficient instruction in elementary agriculture, horticulture, animal husbandry, and related subjects.

It is our pride here at Southwestern that no effort is spared to make the work in agriculture thoroughly practical. Hence field work is thoroughly emphasized, laboratory exercises and experiments are insisted upon, and gardening and horticulture are made an integral part of the course. In general the work required may be considered under three heads: (a) Lecture and recitations and

the subject matter presented in the text book supplemented by reference to the best authorities on agriculture. (b) A laboratory course including not only experiments, exercises, and problems in the laboratory and school garden but observational work in the field together with a careful note book record of the same. (c) A thesis, or term paper, on some special subject related to agriculture.

Our equipment and facilities for the study of agriculture are excellent. Our city is small, and the surrounding country is devoted to diversified farming and stock raising, thus affording the best of opportunities for object lessons and field study.

A well furnished and equipped laboratory, stock room and recitation room, together with the use of the stereoptican room afford ample quarters for the work —The department library is small but well selected.

But it is in the school garden that our forte is found. About five acres of cultivated land lying in the Southwest corner of the campus is set apart for garden work. Here we have an orchard of two hundred carefully selected trees, sixty individual gardens, thirty ample demonstrational plats and nearly five hundred square feet of growing space in hotbeds and cold frames.—The five thousand ornamental and forest trees growing on the campus offer an opportunity to study practical forestry.

The following courses are offered:

Agriculture I S.

Elements of Agriculture;—Among the topics considered are the following: soil origin, composition and classification; soil, moisture, ventilation and improvement; tillage; the plant food, propagation and growth; diseases and enemies; farm crops, cereals, fiber and forage crops; crop rotation and diversification; domestic animals, breeds and types, principles and stock feeding, poultry, and farm dairying; horticulture; forestry and landscape gardening.

Required of all students in the freshman year. Offered in the Spring term.

Note:—This course is especially designed for the teachers' review course.

Agriculture I

Soil and soil management. Fall term.

This course includes the following topics; nature and formation; classification and physical properties—moisture, ventilation and temperature; management—preparation, cultivation, drainage and irrigation; natural fertility and sources of loss, fertilizers and manures; nitrogen of the soil; action of leguminous crops; rotation crops.

Required of Freshman—science group. Text:—Burkett's Soils.

Agriculture II

Horticulture. Winter term.

Includes study of plants—propagation; processes of feeding and growth; making hot beds and cold frames; transplanting; training; vegetables and truck gardening; also budding, grafting, setting and pruning of fruit trees; cultivation of orchards; spraying; orchard fruits; small fruits; grape culture; and flower and landscape gardening.

Required of Freshman—science group. Text:—Goff and Baily.

Agriculture III

Farm crops. Spring term.

Study of forage crops—grasses and legumes; cereals—corn, wheat, oats, barley, rye, rice, etc.; fiber crops—cotton, flax; hemp; tobacco; sorghums; milos and kaffirs; also best methods of seed testing; planting, cultivating, harvesting and curing; rotation and diversification of crops.

Grain judging is emphasized and the use of the score card for corn and cotton is carefully taught.

Required of Freshman—science group. Texts:—
Hunt, Flint

Agriculture IV

Animal husbandry. Fall term.

Types and breeds of farm animals, stock judging; feeds and feeding.

Elective—Open to Sophomores and Juniors. Text:—
Plumb Craig Henry.

Agriculture V

Farm economics. Winter term.

This is a course in farm management and involves the factors of agricultural production; organization of the farm; economic principles which determine the size of the farm; intensive vs. extensive cultivation; methods of acquiring land; tenancy and land ownership; study of markets and marketing.

Elective—Open to Sophomores and Juniors. Text:—
Taylor.

Agriculture VI

Elementary forestry. Fall term

This course is planned to encourage the planting of trees in Oklahoma. It deals with the structure of the tree in a general way, root system, strength and durability of the wood, etc., the forest trees suitable for planting in Oklahoma with field study of the trees and the soils in which they thrive, and insect and other enemies. Also the consideration of the lands in Oklahoma which can be planted with the trees to the profit of the state, and an elementary discussion of forest problems with special relation to the effects of forests on climate and soil.

Elective—Open to all above the Freshman year.

Agriculture VIII

Nature study.

Department of Domestic Science.

MAMIE B. DAVIS.

HELEN M. SMITH.

Miss Davis was privately educated, and has studied in Hardin College, the University of Missouri, and Chicago University. She taught for nine years in the city schools of Benton City and Mexico, Missouri, and has held her present position for two years.

"The home is the center of the Universe and woman is the center of the home," hence it is time that home-making is being made a profession. Not only must a girl be taught cooking and sewing including a study of the nutrition and economic value of food and a wise choice of dress goods, but she must understand house planning, furnishing and care from the standpoint of health, convenience, cost and beauty.

She must be taught that it requires as much skill to spend the family income, that the greatest amount of satisfaction and development of family interest may result, as it does to earn the money to be spent.

The purpose of the Department of Domestic Science is to afford training in the subjects which pertain to the life in the home. The courses are designed to train women to be instructors of elementary Domestic Science or Domestic Art, practical house workers or home makers. These courses seek to stimulate self direction; to impart broadly related knowledge; to develop executive skill. The drudgery connected with household work vanishes when a sufficient amount of knowledge is gained that it becomes a science.

The Domestic Science department here offers a good practical course in foods and cooking, including table-lay-

ing and serving, sanitation, general house keeping and sewing, with a liberal amount of practice work. Every girl should be encouraged to include in her education a course in Domestic Science.

An understanding of some kindred subjects is necessary before a perfect knowledge of Domestic Science can be acquired, hence this course is suggested and is compulsory with those who expect to specialize or prepare themselves to become teachers of Domestic Science.

First Year.

English X, XI, XII.

Physiology.

Botany.

Drawing Manual Training.

Sewing.

Cooking.

Second Year:

Psychology.

Chemistry.

Dress Making.

Food, Dietetics, Cooking.

Methods.

All second year's work must be preceded by the first year's work. All students of Domestic Science are required to take a reading course.

Course in Domestic Science.

COOKING

First Year:

Course I. Fall Term.

Study of carbohydrates (a) sugars—fruits, canning,

and preserving. (b) starches—vegetables and cereals.
2 fats—salads, salad dressing.

Course II. Winter Term.

Proteids—eggs, milk, meats, fish.

Course III. Spring Term.

Leading agents—batters and doughs.

Second Year:

Course IV. Fall Term.

Cooking and dietetic work.

Course V. Winter Term.

Methods and cooking.

Course VI. Spring Term.

Practice Teaching.

Course in Domestic Art.

SEWING

First Year:

Course VII. Fall Term.

Plain hand sewing, cutting and making miniature underclothing.

Course VIII. Winter Term. •

Machine sewing, drafting patterns, cutting, fitting, and making garments.

Course IX. Spring Term.

Garment making, shirt waist suit, embroidery.

Second Year:

Course X. Fall Term.

Cleaning, dress-making.

Course XI. Winter Term.

Dress-making.

Course XII. Spring Term.

Practice teaching.

Course XIII.

General House-keeping.

Course XIV.

Advanced House-keeping.



Commercial Department

MRS. EDNA B. MADDUX

Mrs. Maddox, a student of the Kansas State Normal; has taken absentia work from Chicago University; a commercial course in the Wichita business College. Holds a diploma in Stenography issued by Isaac S. Dement, author of Dement's Pitmanic Shorthand. Engaged in public school work of Kansas; Principal of Stenography and Typewriting in Wichita Business College; Principal of Commercial Department, El Reno High School. Came to Southwestern in 1908.

There are two courses open to students wishing to take up the Commercial branches. Each course requires three term's work for its completion. The outline of the work is as follows:

Stenographic Course

English, 3 terms; Shorthand, 3 terms; Typewriting, 3 terms, including method of filing, Business correspondence and Letter Writing; Spelling 3 terms.

Bookkeeping Course

Text, Practical Bookkeeping by Ellis. The theory of Bookkeeping is taught by the analysis of accounts. Ledger, Journal, Cash, and Sales Book are studied. The student is taught to open a simple set of books for an ordinary business and to make the entries necessary to record any ordinary transaction in such a way that the exact nature of the transaction may be clearly understood.

Bookkeeping II

Gives acquaintance with business forms and customs and makes use of several books that will lessen the work of recording business transactions. Vouchers and blank forms are used with this work.

Bookkeeping III

Special column books. Single vs. Double entry. Loose Leaf Bookkeeping, Filing Systems, Index Systems.

Shorthand I

Text, Practical Course by Graham. Theory.

Shorthand II

Theory and Dictation.

Shorthand III

Theory, Dictation principally from new matter.

No matter selected for copying or dictation is used simply because it contains words that can be printed or taken in shorthand but each selection has a broader purpose. So far as possible all matter chosen for dictation or transcription is of a character that will tend to add to the student's general knowledge and to broaden his mind while affording the required practice.

Touch Typewriting

Typewriting is taught by the "Touch System." Under this system the students learn the keyboard by the sense of touch and position. The eyes of "touch" operators follow their shorthand notes while their fingers play accurately upon the keyboard just as the pianist finds the keys of that instrument while reading the music. The "touch" operator thus writes continually, and gets a wonderful result in increased speed and the great amount of work turned out as compared with the "sight" writer whose eyes are strained from the keyboard to the copy, and then from the copy back to the keyboard.

This course includes instruction in business letter writing, letter press copying, carbon duplicating, mimeographing, etc.



Department of Expression.

D. S. BREWER.

Professor Brewer is a graduate of the Cape Girardeau, Missouri, State Normal School, and of the Hamill School of Expression, Chicago. He has done special work at the Boston School of Oratory and the New York School of Expression, was a public reader for ten years, and has had a number of years' experience in public school work.

The aim of this department is to develop habits of clear articulation and enunciation, to teach proper methods of breathing, to enable the pupil to grasp and present the subject of the reading lesson intelligently, to make practical teachers of reading in the common schools, and to give the pupil such advanced work in oratory and dramatic ex-

pression as will be of service to him in appearing upon the platform as a reader or speaker.

Sub-Normal Year.

Courses, I, II, III. (Required).

These courses constitute a year's work. The pupil is taught how to get thought from the printed page and to express it forcibly. There will be

- (a) Lessons in grouping and visualizing thought;
- (b) Exercises to secure breath control, voice development and emphasis;
- (c) A system of movements for relaxing and energizing the muscles to secure graceful gesture and poise of body.

A collection of literary selections adapted to the sub-normal grade will be used as a text. Every pupil will be required to read and discuss one selection each month from our library of classics.

Freshman Year:

Course IV. (Required).

An extensive system of exercises for voice building, including vocal gymnastics and practice in impersonation. Studies in attitude and facial and bodily expression. Stress will be placed upon appropriate delivery in rendering and interpreting passages from the best authors. Pupils are led to become good readers through intelligent practice.

Course V. (Required of girls).

Conversation will be so conducted as to employ the art of expression, and lead the pupils to apply similar methods in primary reading. The development of the story as an aid to reading. Each pupil must prepare and deliver a recitation and a public reading. The class will discuss and participate in an elementary course of parliamentary law.

Course VI. (Required of Boys).

Orations will be studied and excerpts delivered. Methods of making extemporaneous speeches will be discussed, and pupils will be required to speak extemporaneously from assigned subjects. The class will participate in the practice of parliamentary law, using accepted authorities as a basis. Pupils will study methods for teaching reading in the intermediate grades.

Course VII. (Elective for Girls).

Studies in the philosophy of expression and the art of delivery. Public readings given by each pupil, consisting of three selections arranged with a view to entertain an audience. Dramatizing selections for reading in the public schools.

Course VIII. (Elective for Boys.)

A study of ancient orators, a comparison of English and French oratory. Discussion of American oratory of Revolutionary times. Contrasting the orations of today with the orations of Clay and Webster. Debates engaged in, and the principles of argumentation studied. Teaching reading in the advanced grades of the public school.

Senior Year.**Course IX. (Required for Certificate in Expression.)**

Analysis of selections from Milton, Goldsmith, Dickens, Burns, Poe, Riley, and others. Critical examination and rendering of a Shakesperian play. Making cuttings from authors. The writing and delivery of a thesis by every pupil. Discussion of the best methods of teaching reading in the grades. Advanced drill in oratory and dramatic art.

Department of Manual Training

Manual Training as carried on in the Southwestern Normal, has a two-fold purpose in view, viz: academic and professional. The first involves the mastery of the subject as a matter of knowledge; while the second involves a study of the educational principles and processes alone with methods and problems of application and correlation. The technical phase of this work is strongly emphasized in the degree of skill developed and required to complete the various courses.

The work is very naturally divided into terms, beginning with the Sub-Normal and extending through four years of the Normal proper, at the completion of which, the student is given a diploma recommending him as being fully prepared to teach the subject in any school in the state. This applies to the specializing student. The outline of any course offered may be had upon application to the head of the department. Beginning with September, 1910, the Southwestern Normal will be the best equipped school in the state of Oklahoma for the special preparation of Manual Training teachers, for which the demand far exceeds the supply. In the new building which is now completed, ample room will be provided for all courses of instruction, which are arranged to meet the demands of both rural and city schools.

RURAL SCHOOL COURSE IN MANUAL TRAINING.

Attention of rural school teachers is especially called to Courses V and XII, offered regularly in the winter term of the Freshman year and spring term of the Junior respectively. The first is designed especially for teachers and is largely academic; the second is more professional, and the instruction and material made use of is such as will satisfy the demand of our rural and city schools. Course XII is placed regularly in the Junior year so that the student, taking the courses in order as is outlined, will have

had the required work in Psychology and General Method. These courses are planned to meet the needs of teachers who have had some training and who wish to review for special work, and also for those in graded schools who wish to fit themselves to teach hand-work in its elementary form, but who have not had an opportunity to secure sufficient training as is necessary to undertake the work intelligently and with confidence. The increasing demand for the introduction of various forms of hand-work in the primary and intermediate grades in city schools makes the advantages of this last course stand out as a feature of the work offered at the Southwestern Normal. Considerable material native to the state is used, introducing ideas intended to stimulate the interest of pupils in things not otherwise considered useful or valuable. Special information concerning this work will be furnished upon request.

GRADUATE COURSES

Advanced work in Manual Training is offered for those completing the regular courses and for those whose qualifications, after a limited amount of time spent in this department, entitles them to special consideration. Opportunity for experimental work in industrial education will be offered and a study made of methods of presentation. The actual teaching of regular classes is made a part of the work.

COST OF MATERIALS

In most schools the cost of material is quite an item, ranging all the way from ten to twenty-five dollars a year. Through the generosity of the state, Manual Training in Normal Schools is as absolutely free as any course offered on the curriculum. There is no tuition.

SEQUENCE OF COURSES

The courses are arranged to be taken in order, but any student who comes with credits from other schools will be placed accordingly. Anyone having completed El-

elementary Mechanical Drawing may receive advanced credit in that subject upon the presentation of plates. Students showing marked ability will be advanced more rapidly than others and are given an opportunity to substitute courses. No one, however, may devote extra time to any branch with a view to extra credit, unless regular school work be maintained, and then only upon the written permission of other instructors.

SPECIALIZING STUDENTS

Students desiring to specialize in Manual Training with the intention of teaching the subject, will arrange their schedule of major studies with the head of this department. At least part of the work of the Departments of Drawing and Mathematics is required. Information regarding the special advantages and inducements offered at the Southwestern for the preparation of teachers of Manual Training are set forth in a bulletin published by the school and may be had upon application.

OUTLINE OF COURSES OF STUDY IN MANUAL TRAINING

Sub-Normal

Course I. Fall Term.

Elementary constructions in card-board and paper. Beginner's Mechanical Drawing. Simple design in thin wood. Study of paper making.

Course II. Winter Term.

Drawing continued. Study of letters and making of patterns in paper. Design and construction of penants.

Course III. Spring Term.

Basketry. Study of the history of basket making. Text: White.

Freshman

Course IV. Fall Term.

Elementary woodwork. Includes some carving, study of forestry and the lumber industry by lecture and assigned readings.

Course V. Winter Term.

Geometrical Drawing and Construction of Geometrical figures, including Cubes, Prisms, Pyramids, Cylinder, Cone, Dodekahedron, and some irregular forms. A full mechanical drawing outfit is furnished free to each student. This is very important course in connection with public school drawing.

Course VI. Spring Term.

Joinery. Study of school construction and use, particular wood-working tools of various nations. Text: Goss, "Bench Work in Wood."

Sophomore

Course VII. Fall Term.

Mechanical Drawing 1. Text: Anthony, or Lathe, Wood-turning 1. Text: Selden

Course VIII. Winter Term.

Mechanical Drawing 2. Text: Anthony, or Lathe Wood-turning 2. Text: Selden.

Course IX. Spring Selden.

Elementary cabinet work. Includes the study and construction of "working drawings" and blue-prints.

Junior

Course X. Fall Term.

Clay modeling, Pottery and Sculpture 1. Study of the industries of which clay is the raw material, including brick-laying, earthenware, etc. Text: Holland.

Course XI. Winter Term

Basketry 2. Reference texts: James, Sanford, White, Tinsley. Includes a study of dye stuffs.

Course XII. Spring Term.

Manual Training for Rural and Elementry school. Includes the use of sand, clay, paper, cardboard, textile, etc., and elementary drawing instruments.

Senior

Course XIII. Fall Term.

Economics of Manual Training. Consists of a study of the organization, planning and development of courses, ordering of equipment, preparation of schedules, correlation of studies, and methods of presentation. Text: Rouillion.

Course XIV. Winter Term.

Teachers' Course in Manual Training. This course includes the teaching of regular classes three periods per week with all the work of preparation connected therewith Outlines and professional discussions.

Course XV. Spring Term.

Elective chosen from Courses XVI to XXV. Also includes a study of the growth of the Manual Training idea in education. Reference texts: "Sloyd," Hoffman; "Theory of Educational, Sloyd," Salmon; "Mind and Hand," Ham; "The Manual Training School," Woodward.

Electives

Course XVI. Architectural Drawing 1.

Course XVII. Architectural Drawing 2.

Course XVIII. Descriptive Geometry.

Course XIX. Furniture Design.

Course XX. Building design and construction.

Course XXI. Machine Drawing.

Course XXII. Wood Carving and Turning, Advanced.

Course XXIII. Advanced Clay Modelling and Pottery.

Course XXIV. Applied Design and Leather tooling.

Course XXV. Metal work in sheet copper and brass.



Department of Drawing

MISS HIGGINS

Miss Frances E. Higgins is a graduate of the Literary and Art departments of the Memphis Conference Female Institute at Jackson, Tennessee. She studied for some time under private drawing teachers in Memphis and Chicago. For two years preceding her assumption of her duties at the Southwestern Normal School she was director of Drawing in the public schools of Krebs, Oklahoma.

A study is made of the principles of perspective type forms, simple groups, space relations, geometrical and pictorial designs; and brush drawing. Original composition in Landscape, in black and white. Mediums used are pencil, charcoal, and ink.

In all the elementary work the equivalent of one hour's work per day out of class is required.

II. Winter Term.

This course is a continuation of Course I, and must be preceded by it. Black-board drawing, massing of light and shade, memory and imaginative drawing, original design work, life and animal action drawing.

III. Spring Term.

This is a continuation of Course II, and must be preceded by it. Color work, plain and graduated washes, color charts, objects and landscape in color. Book covers and geometrical designs in colors. Methods in drawing.

ADVANCED DRAWING AND PAINTING. (Elective).

IV. Fall Term.

Work from still life, flowers and landscape. Original composition and design. Massing of light and shade. Study of color, values, etc. Mediums used: Charcoal, Water Colors, Oil Colors. Famous Sculptures are studied. Room 15.

VI. Spring Term.

Life sketching. A course in the study of the human figure; work is done from pose. Original designs for posters in which figure is used. Painting from objects and nature. Cast drawing. Must be preceded by elementary and advanced drawing. Modern art is studied. Room 15.

VII. Teachers' Course. (Elective.)

Object drawing, memory and imaginative drawing. Life and animal action drawing. The three divisions of drawing and the presentation of each division to the child. Famous artists and their masterpieces will be discussed, as well as the best modern illustrators. Elementary drawing must precede this course and the equivalent of one hour's work per day out of class is required. Room 15.



Department of Music.

JOHN W. BREMER, Director; Instructor in Voice Culture,
Public School Music and Theory.

FORREST SCHULZ, Instructor in Violin

JANE PORTER SLOSS, Instructor in Piano

NANCY LEE GOODMAN, Instructor in Piano

MARY LAURA WILLETT, Instructor in Piano.

Director Bremer is a graduate of the Royal Conservatory, Cologne, Germany, and studied for some time in the Pedagogical Seminary of Odenkirchen, Germany. He taught music in this country privately for several years, was supervisor of music for several years in Indiana cities, and came to the Southwestern three years ago from the directorship of Music in the Atchison County, Kansas, High School.

Mr. Schulz has been a student of Max Fishel, Bruno Kuehn and Ludwig Becker of Chicago, of Hans Sitt at the Royal Conservatory of Leipzig, and of Suchy at the Prague Conservatory. He has taught two years in the Southwestern, and before that time had done private teaching in Chicago.

Miss Sloss is a graduate of the Music department of Logan College, Russellville, Kentucky, has been a student of the New England Conservatory, having studied piano with Stasny, Theory with Elson, Harmony with Cutter. She has had a number of years' experience in a college in Brazil, as a private teacher in this country, and has held her present position for five years.

Miss Goodman is a graduate of the piano department of the Woman's College, Richmond, Virginia, and has done post-graduate work at Converse College, Spartanburg, South Carolina.

Miss Willett is a graduate of the Nashville Music Conservatory.

REQUIRED ELEMENTARY COURSE

I. Course in Voice Training, Ear Training and Sight singing. Two Terms, four hours per week.

First Term.

The rudiments of music, viz: Notation, Terminology, Scales, Rythm, Signature. The relationship of the different tones of the major scale. Practice in quick perception of tone relation. Practice at singing at sight all common intervals, passing rapidly from one major key to another. Study of simple problems of rhythm, melody, phrasing and expression.

Second Term.

The relationship between the different tones of the minor scale. Practice in singing at sight all common intervals, passing rapidly from one key to another (major to minor, minor to major, minor to minor.) Key relationship. Chromatic scale. Common chords. Part singing. Study of difficult problems of rhythm and melody.

II. Course of Teaching Music in Public Schools. One Term. Four hours per week.

Recreation and Rote Songs adapted to Kindergarten and Primary grades. Treatment of monotones. Care of the child's voice. Its range, Changing of voice. Presentation of the rudiments of music. Song interpretation. Study of different systems now in use in Public Schools. The "Movable" vs. the "Fixed" Do. Outline of courses for ungraded, graded and high schools. Talks on Psychology and Pedagogy as applied to Music Teaching. Practice teaching in class under direction of the teacher. Practice teaching in the Training School. Criticism by teacher and members of the class.

Course II must have been preceded by Course I and is open to Juniors and Seniors only.

OPTICAL COURSES

Normal school students who have completed the required elementary course, or its equivalent are entitled to individual instruction in Voice, the Violin or the Piano, without extra charge throughout the entire course. How-

ever no student shall receive this privilege unless he pursues the study of at least two academic subjects in addition to his work in Music and not more than four subjects.

Students in Music are required to be members of the Music Club and the Choral Society. Anyone who will be of greater value in the Orchestra will be assigned to that organization instead of the Chorus.

Students shall perform in public only after receiving permission from the Head of the Department.

Any infraction of these rules, also irregularity in attendance at lessons and lack of diligence will cause forfeiture of the right to individual lessons.

Every student receiving a diploma in Music must have finished two years work in Musical Theory and History, one of the Courses in Applied Music and the following academic work or its equivalent:

English 9 credits.

(Grammar, Composition Rhetoric, Literature, Reading or Expression.

History, Civics 6 credits.

Mathematics 4 credits.

Physics 3 credits.

German or French 6 credits.

Psychology, Methods 3 credits.

Practice Teaching 2 credits.

Each candidate for graduation must during the Junior year give a preliminary recital, at the close of the Senior year a Graduating Recital, take part in the program of the Annual Concert and participate in the general exercises of Commencement week.

A Diploma in Music will not be awarded unless these conditions have been fulfilled. Students in Voice and

Violin must be able to play accompaniments at sight on the Piano in a degree sufficient to assist when necessary in conducting the music in an Elementary or High School where a piano is available.

For the years 1909-10 and 1910-11 these demands will be somewhat modified in order that no unjust hardship may be inflicted on students who are preparing to graduate at that time.

COURSE IN THEORY AND HISTORY OF MUSIC

Elementary Course:

A thorough practical knowledge in Intervals, Triads, Septchords with all their Inversions, Suspensions, Modulations, Chromatically altered Chords, Auxiliary Tones, and Pedal-Point. Four Terms. Two hours per week.

Advanced Course:

Writing Counterpoint. Canon, Analysis of Fugues, Formation of Songforms, in the Binary and Ternary variations, Rondo forms, Sonata forms. Critical examination of musical works as to their structure. Five Terms. Two hours per week.

Course in History:

A concise survey of the development of Music from the time of the early Greeks to the modern Russian school. Brief biographies of the masters. Their influence on the art. Lectures, essays, and musical illustrations. Three Terms. Two hours per week.

Course in Methods:

See under required elementary course. One Term. Four Hours per Week.

COURSE IN APPLIED MUSIC

VOICE

Preparatory Grade:

Explanation of the mechanism of the voice, Tone production, Correct breathing, Poise, Equalization of Registers.

Easy solfeggios, and studies by Root, Sieber, Concone, Panofka.

Easy songs and ballads chosen from the best American, English and German composers.

Intermediate Grade:

Study of intervals without and with Portmanto, Diatonic and Chromatic scales. Arpeggios, Arpoggiatura, Acciacatura.

Solfeggios, and studies by Marchesi, Nava, Starck and others.

English ballads, songs by Mendelssohn, and others, Sacred Music.

Advanced Grade:

Study of Major and Minor scales. Appoggiatura. Turns and Trills, difficult studies in Vocal Technique.

Operatic selections. The Recitative. Songs from Grieg, Jensen, Lassen, Brahms, Rubinstein, Widor, Schumann and Beethoven. The Aria. Selections from Oratorios. Classical Songs.

VIOLIN

Preparatory Grade:

The Major and Minor Scales in one octave and Etudes, such as Kaysers, Sitt Op. 32, Book one, easy solos in the first position.

Intermediate Grade:

Scales and arpeggios in the positions, in two and three octaves. Preparatory double stop work. Eberhardt, double stop technique. Scales in thirds, sixths, octaves and tenths.

Sitt, Etudes Op. 32, Books two and three. Mazas, Book I. Casorti, Bowings. Douthett Op. 37. Kreutzer, etc. Etudes of Fiorillo, Dancla Op. 73. Rode, Rovelli, Concertos of Viotti, Kreutzer, Spohr, De Beriot, etc.

Advanced Course:

Sitt, Etudes Op. 69. Gavinies, etc. Solos of Vieuxtemps, Spohr, Sarasate, etc. Paganini Capriccio, Douthett Op. 35. Bach Sonatas, Concertos of Bruch, Mendelssohn, Vieuxtemps, Beethoven, Wieniawski, etc.

The Senior Recital program must be of the following character:

Two movements from a Bach Sonata, Romance in F, Beethoven. Polonaise in A Major, Wieniawski. Students must also be able to play a first violin part in a string quartette or trio.

PIANO**Preparatory Grade:**

Different touches. Quick note reading. Note finding. Rhythm. Phrasing. Relaxation and speed. Simple Staccato and Legato chords. Slow Trills and Grace notes. Major and Minor Scales. Key signatures. Methods of fingering. Use of the Pedals.

Above principles are to be applied in simple music of the early grades and later in more difficult works.

In order to pass from the Preparatory into the Intermediate Grade the pupil must render a program from memory of the grade and general character of the following:

Petit Valse, No. 1 Op. 12.—Denner.

Five Tone Sketches—Mrs. Crosby Adams
 Sonatina—Reinecke.
 Cradle Song—Schumann.
 Joy and Youth—Schytte.

Intermediate Courses :

A continuation of the Preparatory Course with more difficult pieces and a more through technical training. Scales in four octaves with velocity, accent and expression in all keys, also in thirds, sixths and tenths, Arpeggios, Staccato and Legato Chords and Octaves. In order to pass from the Intermediate to the Advanced Grade the pupil must render a program from memory of the grade and general character of the following:

Three Part Inventions—Bach.
 Songs Without Words—Mendelssohn.
 Nocturne Op. 9 No. 2—Chopin.
 Valse Op. 17—Moszkowski.
 Valse Op. 64 No. 1—Chopin.

Advanced Course :

A continuation of Technical work. Scales in all keys, double thirds, sixths and tenths. Arpeggios in all keys. Chords, Staccato, Legato and Marcato. Memorized program of the following grade and character:

Sonata, Op. 31 No. 3—Beethoven.
 Prelude and Fugue—Bach.
 Prelude Op. 3 No. 2—Rachmaninoff.
 Novelette in F—Schumann.
 Etude, Nocturne, Mazurka or Waltz, Polonaise—Chopin.
 March Militaire—Schubert—Tausig.

SPECIAL ADVANTAGES.

The work of the year is interspersed with concerts, public and private recitals by advanced students and mem-

bers of the faculty. The Normal Lyceum Course brings yearly several artists of renown to the school.

Choral Society :

The Southwestern Normal Choral Society was organized two years ago and has at present a membership of one hundred ten. It has for its object the study and public rendition of standard cantatas and oratorios. It meets twice a week and membership is open to all students of the school and music loving citizens of Weatherford. Coleridge Taylor's "Hiawatha's Wedding Feast," Anderton's "The Wreck of the Hesperus," Bruch's "Fair Ellen," Romberg's "Lay of the Bell" and Cowen's "Rose Maiden" have been given with Orchestra accompaniment and the assistance of well known Oklahoma City Soloists.

Orchestra :

The Normal Orchestra is open to all sufficiently advanced to participate in the work. It has taken an active part in the musical life of the school during the past years and renders valuable assistance at the daily Chapel exercises.

Men's Glee Club :

The Men's Glee Club is an organization for young men. Membership is decided by competition and is limited to sixteen. Two rehearsals each week.

Girl's Glee Club :

The Girl's Glee Club is an organization for young ladies. Membership is decided by competition and is limited to sixteen. Two rehearsals each week.

Music Club:

A Music Club composed of all the students of the department was organized during the past year. This club meets once in every month. The programs of the meetings

consist of musical performances by students, discussions of various phases of the music work, interesting bits of news from the great musical world and helpful quotations. The programs and the work of the club are under the personal direction of members of the Faculty.



Department of Physical Culture

M. E. GASKILL, Boys' Physical Director.

Graduate Northwestern State Normal, Alva, Okla.; principal ward school, Enid, Okla.; Assistant Mathematics and Boys' Physical Director.

MRS. HALE, Girls' Physical Director.

Special training, State University, Ark.; Columbia College of Expression, Chicago; special lessons in physical education, Mrs. Parson's School of Physical Training, Chicago. Assistant Expression Teacher and Girls' Physical Director.

Students in this department are classified according to their physical needs. Those taking regular outdoor athletics will not be required to work in the gymnasium.

All boys doing work in the gymnasium must provide themselves with rubber-soled canvas shoes and a change of suit for rough exercise. All girls working in the gymnasium must wear rubber soled shoes, also, a bloomer suit of navy blue, and a jacket or sweater of navy blue trimmed in white. These garments are inexpensive, and all students should come prepared to meet this requirement.

COURSE I. (Boys):

This work consists of the simpler gymnastic exercises

including breathing exercises, walking, running, work with chest weights and dumb bells.

COURSE II. (Boys):

Work with Indian clubs, dumb bells, vaulting horses, parallel bars, and mat exercises.

COURSE III. (Boys):

A continuation of Course II. More difficult movements will be practiced.

COURSE I. (Girls):

General practical course, resulting in health, strength, correct bearing, grace and ease of movement.

Individual examination for measurements and health records. Prescription of special exercises. Emerson exercises, Swedish exercises.

COURSE II (Girls):

Free hand gymnastic movements. Bells, wands, clubs, balls and gymnastic games.

COURSE III. (Girls):

Advanced work in gymnastics.

Any one of the above courses is not restricted to any particular term, but will be given during any term of the regular school year, provided there are sufficient number needing the course to form a class.

The regular outdoor work will be distributed as follows:

FALL TERM: Football, Tennis, Basketball.

WINTER TERM: Basketball.

SPRING TERM: Track and Field Events, Baseball and Tennis.

Since health, rather than skill is the chief aim, anyone of the courses outlined may be repeated with marked bene-

fit to the student. Every course is supplemented with lectures on hygienic topics. Special attention is given to public school gymnastics.



PROGRAM FALL TERM

TEACHER	I 8:00-8:40	II 8:45-9:25	CHAPTER 9:30-10:00	III 10:00-10:40	IV 10:45-11:25	V 11:30-12:15	VI 1:30-2:10	VII 2:15-2:55	XVII 3:00-3:40	IX 3:45-4:25
Cowart		Office		Psychology	Methods	History of Education		Training School	Training School	
Miss Owen		European History		U. S. History		Civics VII	Ancient History		English History	
Miss Stewart	U. S. History	English IV					Elementary Grammar	Oklahoma History		
Gross	English XIII			English VII	English XVI	English X				
Downing	Theme Class	English IV		Advanced German			Elementary Grammar			
	German I	Spanish I		French IV	German X				French I	
Sanders	Latin I	Latin IV			Latin X		Latin VII	Latin III		
Dowell	Physics	Orthography			Algebra III		Latin I			
		Physics					Chemistry	Chemistry	Advanced Physiology	
Bohannon	Zoology I	Zoology I		Elementary Physiology	Elementary Physiology	Botany		Advanced Physiology		
Whitcomb		Geography		Zoology	Zoology	Geography	Botany	Penmanship	Manual Training	
Scott	Agri-culture	Manual Training		Penmanship			Astronomy			
Miss Davis:	Sewing, Monday and Tuesday.	Agri-culture		Mechanical Drawing	Agri-culture		Manual Training			
				Agri-culture						
Kirby	Algebra IV	Trigonometry		Geometry	Algebra V	College Algebra		Arithmetic		
Mrs. Maddox	Beginning Book-K ping	Typewriting		Advanced Book-K ping	Beginning Stenography	Stenography	Stenography	Typewriting		
	Special Students	Reading I			Reading I	Expression (Girls)	Expression (Boys)	Expression (Girls)		
Mrs. Hale	Special Students	Reading I			Reading I	Penmanship		Expression	Advanced Drawing	
		Drawing		Drawing I	Advanced Drawing		Drawing I			
Bremer				Vocal Music					Vocal Music	

GRADUATES

Class 1904-05

D. Leslie Ewing Gibtown, Texas
Charles Laymon Harris Mangum, Oklahoma

Class 1905-06

Ella Bishop Harris Mangum, Oklahoma
Berlin Berlette Bone Longton, Kansas
James William Roland Weatherford, Oklahoma

Class 1906-07

Gertrude Elizabeth Wade Weatherford, Oklahoma
Odyne Omega Cornell Weatherford, Oklahoma
Emma Zazelle Sims Elk City, Oklahoma

Class 1907-08

Nash Clay Hix Canyon, Texas
Robert Leo Campbell Canyon, Texas
Claude E. DeWitt Weatherford, Oklahoma
Alice Corbin Wolverton Weatherford, Oklahoma
Lou Ella Lackey Weatherford, Oklahoma
Henry H. Clark Weatherford, Oklahoma
Kenneth Carlyle Kaufmann Hydro, Oklahoma
*Walter Stanley Campbell Weatherford, Oklahoma
Roxilena Ashpashti Cornell Weatherford, Oklahoma
*Holds Rhodes Scholarship, Oxford, England.

Class 1908-9

Nova Earle Alkire Weatherford, Oklahoma

Harvey Lemuel Allen	Weatherford, Oklahoma
Grace Carrie Beck	Weatherford, Oklahoma
Anna Elizabeth Britton	Weatherford, Oklahoma
Alice King Carpenter	Weatherford, Oklahoma
Richard Deutschmann	Homestead, Oklahoma
Myrtle Walters-Ferguson	Weatherford, Oklahoma
Ray Ferrell	Sedan, Kansas
Lucy Hampton	Port, Oklahoma
David E. Harder	Weatherford, Oklahoma
Estella Hoffman	Weatherford, Oklahoma
Newlin Jones	Sayre, Oklahoma
M. Lucile McKinney	Cheyenne, Oklahoma
Louie A. Moore	Clinton, Oklahoma
Alice Clara Reed	Weatherford, Oklahoma
Alice Belle Pickens	Holdenville, Oklahoma
Leola Reid	Muskogee, Oklahoma
Nolan Jean Sharp	Weatherford, Oklahoma
Dixie Moore Sharp	Weatherford, Oklahoma
J. K. Warkentin	Weatherford, Oklahoma
Mattie Laverne Young	Cheyenne, Oklahoma

Class 1909-10

Jasper Phineas Baldwin	Schraeder, New Mexico
Jessie Lola Burt	Thomas, Oklahoma
Blanche Gertrude Burt	Thomas, Oklahoma
Helen Blake Beach Carpenter	Weatherford, Oklahoma
Eugekia Katherine Kaufmann	Hydro, Oklahoma
Ella Lackey	Weatherford, Oklahoma
Kate May Lackey	Weatherford, Oklahoma

Helen Imogene Spear	Ft. Worth, Texas
Lova Belle Tenney	Weatherford, Oklahoma
M. Ella White	Weatherford, Oklahoma
Robert Ernest West	Hinton, Oklahoma



List of Students

Adams, Gertrude.....Weatherford, Okla.
Adams, Ida.....Weatherford, Okla.
Albin, EvaSweetwater, Okla.
Alcorn, Curtis M.....Sweetwater, Okla.
Alexander, Pearl.....Lookeba, Okla.
Alford, Inez.....Custer City, Okla.
Allen, Forney.....Weatherford, Okla.
Allen, Roy.....Geary, Okla.
Alvis, Winnifred.....Holdenville, Okla.
Ammons, Lillie.....Arapaho, Okla.
Anderson, Rosa.....Cordell, Okla.
Anderson, Lillian Mae.....Canute, Okla.
Anderson, Marguerite.....Weatherford, Okla.
Anderson, Ethel Marie.....Cordell, Okla.
Andrews, Maud.....Okeene, Okla.
Angel, Minnie Evelyn.....Alfalfa, Okla.
Angel, Virgie.....Alfalfa, Okla.
Anthony, Otha.....Hobart, Okla.
Anthony, Alvis W.....Hobart, Okla.
Austin, Elva Marshall.....Weatherford, Okla.
Austin, Pearl.....Foss, Okla.
Autry, Grover.....Holdenville, Okla.
Auxier, Elizabeth Ruthe.....Weatherford, Okla.
Auxier, Annie.....Weatherford, Okla.
Bailey, Albert R.....Weatherford, Okla.
Bailey, Mrs. B. K.....Weatherford, Okla.
Bailey, Ella.....Davidson, Okla.
Bailey, Bernice.....Geary, Okla.
Bailey, Lela.....Weatherford, Okla.
Baker, Bessie Mabry.....Muskogee, Okla.
Baker, Nola.....Weatherford, Okla.

Baker, Leonard Murdock.....	Weatherford, Okla.
Baldrige, Marita	Mountain View, Okla.
Baldrige, Jessie Emma.. ..	Mountain View, Okla.
Baldwin, Jasper P.....	Schreader, N. Mexico
Baldwin, Hattie.....	El Reno, Okla.
Bancroft, Chas, Ramsey.....	Bickford, Okla.
Bancroft, E. M.....	Bickford, Okla.
Bancroft, Geo. E.....	Bickford, Okla.
Barr, Mrs. Fanny.....	Hydro, Okla.
Bass, C. C.....	Elk City, Okla.
Beaty, Willie Myles.....	Cheyenne, Okla.
Beach, Nora Isabel.....	Lookeba, Okla.
Beck, Lillie.....	Weatherford, Okla.
Beck, Grace Carrie.....	Weatherford, Okla.
Beck, Earl Gussie.....	Weatherford, Okla.
Beck Clara Inez.....	Hinton, Okla.
Bedwell, Myrtle.....	Okeene, Okla.
Belding, Golda.....	Hobart, Okla.
Bender, Marguerite	Geary, Okla.
Bennett, Bessie.....	Weatherford, Okla.
Bennett, Leo	Fountain, Okla.
Bennett, Zelma.....	Arapaho, Okla.
Bergthold, Peter.....	Colony, Okla.
Bergthold, P. D.....	Colony, Okla.
Beutler, Earl A.	Elk City, Okla.
Beutler, Bessie.....	Elk City, Okla.
Beutler, Birdie.....	Elk City, Okla.
Bills, Willie Mae.....	Cordell, Okla.
Birden, Cecil May.....	Melrose, N. Mexico
Birdwell, Minnie.....	Butler, Okla.
Biswell, Albert M.....	Geary, Okla.
Blackert, Helen Ione.....	Geary, Okla.
Black, Ora A.....	Cheyenne, Okla.
Blackwell, Raymond	Indianapolis, Okla.
Blackburn, Grace E.....	Grimes, Okla.
Blunck, Florence.....	Foss, Okla.
Bogart, Maude A.....	Geary, Okla.

Bollen, Fact Ena.....	Bridgeport, Okla.
Bolton, Ethel Ora.....	Clinton, Okla.
Bond, Luther.....	Colony, Okla.
Bond, Martin L.....	Colony, Okla.
Borgman, William Russel.....	Guthrie, Okla.
Borger, Amy.....	Port, Okla.
Bostwick, Mrs. Ione.....	Thomas, Okla.
Boyles, Florence.....	Okeene, Okla.
Boyles, Dora.....	Okeene, Okla.
Boyles, Weldon.....	Weatherford, Okla.
Boyles, Susie.....	Weatherford, Okla.
Bradley, Ray.....	Weatherford, Okla.
Bratton, Ray.....	Granite, Okla.
Bradley, J. T.	Weatherford, Okla.
Bradley, Chloe.....	Weatherford, Okla.
Bradley, Gladys.....	Weatherford, Okla.
Breedlove, Mattie.....	Claude, Texas.
Briezel, Rosetta.....	Thomas, Okla.
Brown, Lawrence.....	Weatherford, Okla.
Broadbent, Asenath.....	Butler, Okla.
Broadbent, Hattie Etta.....	Butler, Okla.
Brown, Lois.....	Putnam, Okla.
Brown, Joseph.....	Cloud Chief, Okla.
Brown, Cecile.....	Weatherford, Okla.
Brown, Carry Leon.....	Elk City, Okla.
Brown, Nora.....	Weatherford, Okla.
Broady, Ita Anderson.....	Maryville, Tenn.
Brunson, Ethel E.....	Elk City, Okla.
Brunson, Edith.....	Elk City, Okla.
Bryan, John.....	Clinton, Okla.
Bugg, Dovie.....	Alfalfa, Okla.
Benker, Theresa.....	Geary, Okla.
Burks, Arthur Lee.....	Weatherford, Okla.
Burks, William B.	Weatherford, Okla.
Burns, Lucy.....	Canton, Okla.
Burt, Jessie Lola.....	Thomas, Okla.
Burt, Blanche Gertrude.....	Thomas, Okla.

Burton, Samuel D.....	Erick, Okla.
Burton, Burnice.....	Weatherford, Okla.
Cagle, Horace Allen.....	Thomas, Okla.
Cales, Alta B.....	Mountain Park, Okla.
Campbell, Ida Jane.....	Colony, Okla.
Campbell, James L.....	Colony, Okla.
Campbell, Chas. Albert.....	Colony, Okla.
Canavan, Will.....	Elk City, Okla.
Canavan, Martin V.....	Elk City, Okla.
Cannon, Esther.....	Weatherford, Okla.
Cartmill, Carrie	Lone Wolf, Okla.
Carpenter, Helen	Weatherford, Okla.
Cartwright, Frank.....	Weatherford, Okla.
Cartright, Arthur Pearl.....	Weatherford, Okla.
Cate, Naomi.....	Weatherford, Okla.
Cate, Mrs. Emma S.....	Weatherford, Okla.
Caudle, Ethel.....	Grimes, Okla.
Caudle, Myrtle.....	Grimes, Okla.
Cavett, Pearle.....	Eagle City, Okla.
Cavender, Vernon.....	Weatherford, Okla.
Chambers, Sarah E.....	Hydro, Okla.
Chance, Harry.....	Putnam, Okla.
Chance, John.....	Putnam, Okla.
Charlton, Frank.....	Gotebo, Okla.
Charlton, Mrs. Frank.....	Gotebo, Okla.
Chandler, Willie.....	Carnegie, Okla.
Chism, Eliza.....	Binger, Okla.
Chitty, Effie Mae	Custer City, Okla.
Chrisco, Arthur.....	Weatherford, Okla.
Chrisco, Ethel.....	Weatherford, Okla.
Chrisco, May.....	Weatherford, Okla.
Christian, Wayne.....	Lookeba, Okla.
Church, Maude.....	Foss, Okla.
Clark, Docia.....	Carnegie, Okla.
Clark, Jones.....	Rhea, Okla.
Claypool, Helen.....	Fountain, Okla.
Claypool, Ralph.....	Fountain, Okla.

Claypool, Ruth.....	Fountain, Okla.
Clark, Bessie.....	Custer City, Okla.
Clark, Cortis.....	Berlin, Okla.
Clark, Bly Nellie.....	Custer City, Okla.
Clements, Inez.....	Hobart, Okla.
Clementine, Ivie.....	Pasamonte, N. Mexico.
Cline, Florence.....	Fay, Okla.
Click, Norma.....	Arapaho, Okla.
Cloud, Beulah.....	Weatherford, Okla.
Cloud, Paul.....	Weatherford, Okla.
Close, Lillie Irene.....	Watonga, Okla.
Cloyd, Richard H.....	Roll, Okla.
Cloyd, Georgia.....	Roll, Okla.
Cloyd, Flossie.....	Weatherford, Okla.
Cloyd, Ethel.....	Weatherford, Okla.
Coker, Miller.....	Cordell, Okla.
Colley, O. B.....	Weatherford, Okla.
Collings, Rebecca Laura.....	Weatherford, Okla.
Collings, Mrs. M. A.....	Weatherford, Okla.
Colwell, Carrie.....	Mountain View, Okla.
Collins, Maymie.....	Weatherford, Okla.
Conrad, Jesse Benton.....	Custer City, Okla.
Conrad, John C.....	Custer City, Okla.
Cooley, F. F.....	Bridgeport, Okla.
Cooley, Dan F.....	Bridgeport, Okla.
Copper, Edythe.....	Darrow, Okla.
Core, Ira D.....	Shamrock, Texas.
Cornell, George A.....	Weatherford, Okla.
Cornell, Nellie Quin.....	Weatherford, Okla.
Cornell, Anna Lavina	Weatherford, Okla.
Cornell, Roxilena.....	Weatherford, Okla.
Courtney, M. E.....	Aldrich, Mo.
Craig, Vivian.....	Weatherford, Okla.
Craycroft, Mary E.....	Shelbyville, Ill.
Critchfield, Jessie.....	Wellston, Okla.
Critchfield, Myrtle.....	Wellston, Okla.
Crowder, Myrtle.....	Anthon, Okla.

Crowley, Clarence	Calumet, Okla.
Crowley, Walter.....	Calumet, Okla.
Cunningham, Cleo.....	Arapaho, Okla.
Curtis, Mrs. Elva.....	Weatherford, Okla.
Dagdag, Ciriaco.....	Weatherford, Okla.
Daily, Emily Lucille.....	Arapaho, Okla.
Daniel, Nora.....	Rhea, Okla.
Darnell, Albert V.....	Plainville, Kans.
Darnell, Mrs. Joah.....	Plainville, Kans.
Daudy, Willie	Cordell, Okla.
Davis, Bernice	Weatherford, Okla.
Davis, Virgie.....	Indianapolis, Okla.
Davis, Laura.....	Indianapolis, Okla.
Davis, Nina E.....	Elk City, Okla.
Davis, Dora.....	Indianapolis, Okla.
Davis, Nannie L.....	Hobart, Okla.
Davis, Beulah.....	Thomas, Okla.
Davis, Homer B.....	Butler, Okla.
Davis, Roger.....	Indianapolis, Okla.
Davison, Leta.....	McAlester, Okla.
Dawkins, Mae.....	Webb, Okla.
Dean, Jap C.....	Lonewolf, Okla.
Delmarter, Guy.....	Rhea, Okla.
Deming, Helen.....	Thomas, Okla.
Deming, Grace.....	Weatherford, Okla.
Deming, Violet Opal.....	Weatherford, Okla.
Denumburn, Jennie.....	Gotebo, Okla.
Deutschman, Richard.....	Hitchcock, Okla.
DeWitt, Ora V.....	Weatherford, Okla.
* DeWitt, Alda	Weatherford, Okla.
Dickey, Kate.....	Arapaho, Okla.
Dihl, Joe.....	Leavenworth, Kans.
Dinsmore, Eva.....	Lookeba, Okla.
Dobbs, Elsie.....	Thomas, Okla.
Doerksen, Katharine M.	Korn, Okla.
Dollarhide, William.....	Foreman, Ark.

* Deceased.

Donnell, Lila.....	Thomas, Okla.
Dooley, R. E.....	Hydro, Okla.
Dooley, Eula.....	Hydro, Okla.
Douglass, Mamie.....	Geary, Okla.
Douglass, May.....	Cereal, Okla.
Drake, Nena L.....	Elm, Okla.
Drake, Frank.....	Hitchcock, Okla.
Draper, Mabel Pearl.....	Thomas, Okla.
Dudley, Jimmie Fay.....	Mayfield, Okla.
Doerksen, Abraham Isaac	Korn, Okla.
Doerksen, John W.	Korn, Okla.
Dutton, George B.....	Bridgeport, Okla.
Eagan, William L.....	Geary, Okla.
Edgar, J. Jessie.....	Foss, Okla.
Edwards, Ellis L.....	Weatherford, Okla.
Ellis, Willie.....	Reed, Okla.
Elledge, Ethel.....	Rich Hill, Mo.
Emdee, Lena.....	Watonga, Okla.
Emenheiser, Asa.....	Davidson, Okla.
Emerson, Bess.....	Weatherford, Okla.
Emerson, James Lou.....	Cloud Chief, Okla.
Emitz, Rosa.....	Weatherford, Okla.
Entrekin, Cora Estella.....	Weatherford, Okla.
Enterline, Homer.....	Gotebo, Okla.
Epperson, Robert A.....	Taloga, Okla.
Estes, Netta Bella.....	Cement, Okla.
Estep, Frank.....	Weatherford, Okla.
Evans, Maud.....	Weatherford, Okla.
Everest, Mrs. Josephine.....	Gotebo, Okla.
Everest, Edith.....	Gotebo, Okla.
Everhart, Marjorie.....	Watonga, Okla.
Ewing, Bessie.....	Norman, Okla.
Faine, Y. Z.....	Weatherford, Okla.
Faris, Ona.....	Weatherford, Okla.
Faris, Olive.....	Sayre, Okla.
Fast, J. D.....	Fairview, Okla.
Faust, Bertha W.....	Chicago, Ill.

Faust, Hugh Graham.....	Chicago, Ill.
Ferguson, Edna Grace.....	Thomas, Okla.
Ferguson, Myrtle.....	Weatherford, Okla.
Ferguson, Oscar.....	Weatherford, Okla.
Ferguson, Russell.....	Weatherford, Okla.
Ferguson Mrs. Ida Sylvester....	Weatherford, Okla.
Fields, Kate.....	Thomas, Okla.
Finch, Leonard	Grimes, Okla.
Finch, Chas. B.....	Grimes, Okla.
Findley, Vida Leeper.....	Weatherford, Okla.
Findley, Eldon Marshall.....	Weatherford, Okla.
Fisher, Etta	Hart, Mo.
Fisher, Lillie Emma.....	Weatherford, Okla.
Fisher, Lydia Anne.....	Weatherford, Okla.
Flaming, Nellie.....	Bessie, Okla.
Flaming, Daill	Korn, Okla.
Flaming, Dave.....	Korn, Okla.
Flanagan, Delpha.....	Hinton, Okla.
Flaiz, Daisy	Kiel, Okla.
Flansburg, Agnes Edna.....	Colony, Okla.
Fletcher, Birdie.....	Mayfield, Okla.
Fleming, Dorcas.....	Hobart, Okla.
Flint, Cort.....	Rhea, Okla.
Flint, James W.....	Arapaho, Okla.
Forney, Allen.....	Weatherford, Okla.
Franklin, Dora.....	Ft. Cobb, Okla.
Franklin, J. Wayne.....	Davidson, Okla.
Frost, John.....	Taloga, Okla.
Fransen, W.....	Korn, Okla.
Fruechting, Emil E.....	Isabella, Okla.
Fruechting, Anna.....	Isabella, Okla.
Fulton, Agnes.....	Bridgeport, Okla.
Fullerton, Eula Edna.....	Bridgeport, Okla.
Fullerton, Floyd.....	Alfalfa, Okla.
Fullerton, Mayre Ina.....	Carnegie, Okla.
Gaddis, Edith.....	Weatherford, Okla.
Gaines, Earl.....	Bridgeport, Okla.

Garlow, John Henry.....	Clinton, Okla.
Gastineau, Felix T.....	Webb, Okla.
Gates, Grace.....	Indianapolis, Okla.
Gibbs, Jesse Philip.....	Colony, Okla.
Gibbons, Mrs. Maggie.....	Brazil, Ind.
Giles, Owen Alfred.....	Anna, Texas.
Gilmore, Blanche.....	Lone Wolf, Okla.
Gillett, Goldie.....	Thomas, Okla.
Gillett, Francis.....	Thomas, Okla.
Gish, Walter	Thomas, Okla.
Gleason, Anna.....	Talega, Okla.
Goar, Mel Verdine.....	Sentinel, Okla.
Goar, Don Anne.....	Sentinel, Okla.
Goerke, Ella A.....	Hitchcock, Okla.
Goe, William E.....	Fay, Okla.
Goodner, Nell Florence.....	Weatherford, Okla.
Goode, Gladdie.....	Elk City, Okla.
Goodman, Mary.....	Walter, Okla.
Goodman, Maude.....	Walter, Okla.
Gore, Floy.....	Weatherford, Okla.
Gore, Robert Fred.....	Weatherford, Okla.
Grady, E. Howard.....	Carnegie, Okla.
Gregg, Alice Maud.....	Trail, Okla.
Greene, Myrtle May.....	Colony, Okla.
Greene, Minnie.....	Hydro, Okla.
Greene, Gilbert.....	Roosevelt, Okla.
Greene, Carrie	Hydro, Okla.
Green, Lucile Marie	Bridgeport, Okla.
Griffin, Myrtle	Cloud Chief, Okla.
Griffith, Ollie	Thomas, Okla.
Grow, Harry C.	Elk City, Okla.
Haag, Bertha	Mayfield, Okla.
Hackett, Geraldine	Spiro, Okla.
Hackett, Frederica	Spiro, Okla.
Haffner, Carl	Hitchcock, Okla.
Hagan, Mrs. Kitty	Watonga, Okla.
Hagerty, Josie	Clinton, Okla.

Hall, Kathryne A.	Geary, Okla.
Hamilton, Mrs. D. R.	Weatherford, Okla.
Hampton, James	Butler, Okla.
Hamburger, George	Weatherford, Okla
Hanavan, John	Arapaho, Okla.
Hand, Prudence	Arapaho, Okla.
Hanson, Lura Josephine	Weatherford, Okla.
Hanson, Kate	Weatherford, Okla.
Hartgraves, Irby	Weatherford, Okla.
Hartgraves, Trella	Weatherford, Okla.
Harris, Hortense Daisy	Binger, Okla.
Harper, Leo	Indianapolis, Okla.
Harder, David E.	Weatherford, Okla.
Harding, Ada Cora	Custer Ctiy, Okla.
Harkey, Florence Eldora	Mountain Park, Okla.
Harrouff, George Frederick....	Foss, Okla.
Harouff, Beulah	Foss, Okla.
Hawkins, Berton	Mountain View, Okla. .
Haworth, Avis	El Reno, Okla.
Hawley, Retta	Thomas, Okla.
Heard, J. L.	Weatherford, Okla.
Hedley, Lulu	Granite, Okla.
Heidebrecht, Howard H.	Korn, Okla.
Heidebrecht, D. Charlie	Korn, Okla.
Henderson, Myrrh	Thomas, Okla.
Henderson, Adlat	Oakwood, Okla.
Henson, Grace G.	Sayre, Okla.
Hester, M. Kate	Weatherford, Okla.
Hickman, Sherman	Weatherford, Okla.
Hickey, Eunice	Anadarko, Okla.
Hickman, Fleda	Weatherford, Okla.
Hidlebaugh, Jane	Weatherford, Okla.
Heibert, Dan H.	Hillston, Kans.
Hiebert, Helen	Korn, Okla.
Hiebert, H. Henry	Korn, Okla.
Hiebert, Susie `	Korn, Okla.
Huebert, George Bert	Korn, Okla.

Hill, Estelle	Weatherford, Okla.
Hinckly, Myrtle	Watonga, Okla.
Hinton, Ella	Marlow, Okla.
Hinton, Olive	Marlow, Okla.
Hinds, Grace	Texmo, Okla.
Hinz, Barney	Korn, Okla.
Hinz, Henry H.	Korn, Okla.
Hite, Harry	Korn, Okla.
Hodges, Ambrose Johnson	Salem, Mo.
Hochgrafe, Anna	Weatherford, Okla.
Hoffman, Estella	Hydro, Okla.
Hoffman, Leroy	Thomas, Okla
Holden, Lulu	Granite, Okla.
Holden, Anna	Granite, Okla.
Holden, Charles C.	Granite, Okla.
Holmes, James N.	Weatherford, Okla.
Honold, Claude L.	Thomas, Okla.
Hopper, Earl	Rocky, Okla.
Hopper, Davie	Komalty, Okla.
Horne, Esther	Gotebo, Okla.
Houston, Nola	Richview, Ill.
Hudgens, Ruth	Colony, Okla.
Hudson, Besie Bankhead	Frederick, Okla.
Huff, Susie	Lone Wolf, Okla.
Huff, Mabel	Lone Wolf, Okla.
Huffman, Sherman ..6..6.....	Wellston, Okla.
Hulme, Coil John	Weatherford, Okla.
Hungate, Harry	Hydro, Okla.
Ice, Antonia N.	Geary, Okla.
Jackson, Jesse Lee	Altus, Okla.
Jacobs, Frankie	Seiling, Okla.
James, Edith	Clinton, Okla.
James, Vernon M.	Protom, Mo.
James, Juanita Ruth	Weatherford, Okla.
James, Harry	Weatherford, Okla.
Jarivs, Nellie	Hansford, Texas
Jean, Joella	Indianapolis, Okla.

Jelinek, Anna	Bessie, Okla.
Jelinek, Mary	Bessie, Okla.
Jeter, Achsa	Foss, Okla.
Jeter, Allen C.	Foss, Okla.
Jeter, Tommie	Foss, Okla.
Johnson, Mabel	Weatherford, Okla.
Johnson, Howard	Weatherford, Okla.
Johnson, Albert	Custer City, Okla.
Jones, C. T.	Hobart, Okla.
Jones, Abbie	Aledo, Okla.
Jones, Zaida	Carleton, Okla.
Jones, Edward	Oakley, Okla.
Jones, S.	Carnegie, Okla.
Jones, Zella	Carleton, Okla.
Jones, Julian G.	Thomas, Okla.
Jones, Mrs. C. T.	Hobart, Okla.
Jones, Marvin	Butler, Okla.
Jones, Lottie	Custer City, Okla.
Jordan, Clemmie	Custer City, Okla.
Kammerzell, Soloman	Hitchcock, Okla.
Kaufman, Eugenia Katherine....	Hydro, Okla.
Kent, Cordelia	Madison, Mo.
Kelly, Myrtle E.	Thomas, Okla.
Kemp, Rachel Harvell	Foss, Okla.
Kerr, Reuben R.	Marshall, Okla.
Kerr, Agatha	Mayfield, Okla.
Kerfoot, N. Grace	Hinton, Okla.
Kiker, Homer	Butler, Okla.
Killian, Oliver	Weatherford, Okla.
Kilian, Ora	Weatherford, Okla.
Killian, Martha	Weatherford, Okla.
Killough, Allen	Rocky, Okla.
Kimble, John Wesley	Hydro, Okla.
Kinder, Bessie	Nashville, Okla.
Kingsolver, Carl C.	Hydro, Okla.
Kinchen, Oscar	Erick, Okla.
Kinder, Glen	Nashville, Okla.

King, Carrie	Arapaho, Okla.
King, Loretta	Arapaho, Okla.
Kitchens, Luther	Comanche, Okla.
Kliwer, Frank Gilbert	Korn, Okla.
Kliwer, J. H.	Isabella, Okla.
Kline, Soloman	Hitchcock, Okla.
Knauf, Gustav C.	Clinton, Okla.
Kramp, Alma	Okeene, Okla.
Koch, Goldie	Wellston, Okla.
Lackey, Kate May	Weatherford, Okla.
Lackey, Ella	Weatherford, Okla.
Lackey, Josephine	Weatherford, Okla.
LaRue, Fred	Foss, Okla.
Lawhead, Jean	Binger, Okla.
Lawter, Ewing	Weatherford, Okla.
Lawter, Zeddie	Indianapolis, Okla.
Leatherman, Geo.	Latham, Kans.
Lehman, Iva	Hydro, Okla.
Leonhardt, Joy	Kingfisher, Okla.
Lester, Emma Jay	Weatherford, Okla.
Lewis, Pearl Eleanor	Powell, Wyoming.
Lewis, Opal D.	Weatherford, Okla.
Lewis, Maud	Cox, Okla.
Lindsay, Florence	Isabella, Okla.
Logan, Charles	Butler, Okla.
Lopshire, Vernon	Lenora, Okla.
Loughmiller, Edith	Arapaho, Okla.
Loy, Agnes	Hitchcock, Okla.
Lovell, Reba	Geary, Okla.
Lucas, Virginia D.	Weatherford, Okla.
Luckey, Iva	Emporia, Kans.
Lung, Siona Thiberia	Custer City, Okla.
Lung, Vida Elenora	Custer City, Okla.
Lung, Elva Ida	Custer City, Okla.
Mabry, John N.	Rhea, Okla.
Mabry, Harry C.	Rhea, Okla.
Mabry, Nellie	Weatherford, Okla.

Mackey, Glen Leroy	Geary, Okla.
Malone, Clifford	Hobart, Okla.
Mannering, Mary	Custer City, Okla.
Manning, Oris E.	Thomas, Okla.
Manning, Bertha	Thomas, Okla.
Mansell, Clarice	Hobart, Okla.
Mansur, Harl Dee	Elk City, Okla.
Marks, Sallie	Rhea, Okla.
Martin, Wustele L.	Chandler, Okla.
Martin, Effie	Arapaho, Okla.
Mason, Frances	Korn, Okla.
Matthew, Nannie Maud	Weatherford, Okla.
Mauk, Jean Marie	Weatherford, Okla.
Mayfield, Amarda	Mayfield, Okla.
McBurney, Lucy	Thomas, Okla.
McCall, J. Una	Hinton, Okla.
McCall, Alpha Omega	Hinton, Okla.
McConkey, Joseph Leonard	Elk City, Okla.
McClure, John	Davidson, Okla.
McConkey, Murry E.	Elk City, Okla.
McFarland, Jarris	Butler, Okla.
McGavock, James W.	Granite, Okla.
McGavock, Roy	Granite, Okla.
McGavock, Allen R.	Granite, Okla.
McGee, Mabel	Carleton, Okla.
McClelland, Myrtle	Indianapolis, Okla.
McColum, Bessie	Butler, Okla.
McDonald, Eva	Arapaho, Okla.
McKee, Melvin	Carlton, Okla.
McKee, Dean	Carlton, Okla.
McKeegan, Maragaret J.	Custer City, Okla.
McLaughlin, Anna	Trenton, Mo.
McLennan, Amos	Seiling, Okla.
McMurty, Mary Edith	Elk City, Okla.
McQueen, Bertha May	Geary, Okla.
McQuown, Frankie	Weatherford, Okla.
McQuown, Gerald	Weatherford, Okla.

McNeel, Bruce	Thomas, Okla.
McNown, W. E.	Sayre, Okla.
Meacham, Edgar	Clinton, Okla.
Meacham, George A.	Clinton, Okla.
Meacham, Bert	Clinton, Okla.
Meacham, Lawrance	Clinton, Okla.
Middleton, Vera	Custer City, Okla.
Miller, Ardell	Thomas, Okla.
Miller, Burt Cleveland	Cloud Chief, Okla.
Milward, Jessie	Weatherford, Okla.
Milward, Mrs. H. S.	Weatherford, Okla.
Miller, Buna May	Cloud Chief, Okla.
Mitchell, Maude	Yukon, Okla.
Mitchell, Grace Idell	Weatherford, Okla.
Mitchell, Quence	Weatherford, Okla.
Molden, Daisy	Okeene, Okla.
Montgomery, Nellie	Lexington, Okla.
Moreland, Jessie Bell	Austin, Texas.
Morton, Lenore N.	Weatherford, Okla.
Moore, Lovella	Granite, Okla.
Moore, Laura L.	Granite, Okla.
Moore, Florence Gertrude	Weatherford, Okla.
Morgan, Monsy	Hydro, Okla.
Morrison, Mona	Weatherford, Okla.
Morton, Roscoe L.	Hydro, Okla.
Morris, Detta	Kiel, Okla.
Morris, Lucy	Lamont, Ala.
Morris, James	Kiel, Okla.
Morton, Roxie	Hollis, Okla.
Morse, Hattie Myrtle	Weatherford, Okla.
Morse, Eva May	Weatherford, Okla.
Moseley, Frances Bell	Watonga, Okla.
Moseley, Kathryn	Watonga, Okla.
Mugerit, Maude	Hydro, Okla.
Mullen, Nova	Canton, Okla.
Mulkaren, Katharyn	El Reno, Okla.
Mulkaren, Sadie	El Reno, Okla.

Murray, Maggie Lena	Thomas, Okla.
Murray, Fein LaFayette	Thomas, Okla.
Murphy, Curtis George	Foss, Okla.
Murphy, Grace	Foss, Okla.
Myers, Alice	Geary, Okla.
Myers, Paul	Weatherford, Okla.
Myers, Walter F.	Weatherford, Okla.
Myers, Maud P.	Weatherford, Okla.
Myers, Ruth S.	Weatherford, Okla.
Nash, Claude Wm.	Arapaho, Okla.
Nash, Mary	Weatherford, Okla.
Naylor, Nellie	Okeene, Okla.
Nebel, Adolph	Weatherford, Okla.
Newman, Pearl	Weatherford, Okla.
Newman, Myrtle	Weatherford, Okla.
Newis, Deborah	Hammon, Okla.
Nichols, Ess Trixie	Weatherford, Okla.
Nichols Stella	Geary, Okla.
Nichols, Ima	Weatherford, Okla.
Nichols, Crystal Bertha	Weatherford, Okla.
Nichols, Delpha O.	Butler, Okla.
Nickens, George	Hinton, Okla.
Niles, Geneva S.	Watonga, Okla.
Nikkel, Annie V.	Korn, Okla.
Nikkel, Isaac L.	Weatherford, Okla.
Nikkel, John L.	Hillsboro, Kans.
Noel, Ralf Everett	Kiel, Okla.
Noel, Floyd Thomas	Kiel, Okla.
Norman, Grace	Binger, Okla.
Norman, Ora Clarence	Weatherford, Okla.
Norris, Grace A.	Weatherford, Okla.
Norris, Helen E.	Weatherford, Okla.
Norris, Ruth	Weatherford, Okla.
Oakley, Etta	Geary, Okla.
Offil, Will J.	Butler, Okla.
Offil, Etta	Butler, Okla.
Otto, Clifford R.	Bridgeport, Okla.

Otto, Starr Hazel	Bridgeport, Okla.
Otto, Joy Allan	Bridgeport, Okla.
Owen, Dollie	Blair, Okla.
Owen, James W.	Madge, Okla.
Owen, Willie T.	Eagle City, Okla.
Owen, Lala	Watonga, Okla.
Palmer, Annie Laurie	Comanche, Okla.
Partridge, Agnes	Weatherford, Okla.
Partridge, Marion	Weatherford, Okla.
Patterson, W. D.	Weatherford, Okla.
Patterson, Frank	Weatherford, Okla.
Payne, Lora	Hitchcock, Okla.
Pearson, Norman Loron	Okeene, Okla.
Pearch, Era	Custer City, Okla.
Peek, Cora	Geary, Okla.
Penny, Jas. E.	Hydro, Okla.
Percy, Lois	Thomas, Okla.
Peters, Conrad Cornelius	Shattuck, Okla.
Pettigrew, Letitia	Bolckow, Mo.
Pettit, Addie B.	Hobart, Okla.
Pevehouse, Victoria	Weatherford, Okla.
Pewitt, Paul	Fulton, Ky.
Phelan, Florence	Higgins, Texas.
Phelan, Cora	Higgins, Texas.
Phelps, Evangeline Nellie	Foss, Okla.
Phelps, Harry L.	Apache, Okla.
Philips, Edna	Weatherford, Okla.
Phoebe, Cora	Braddock, Pa.
Pickens, Viola May	Holdenville, Okla.
Pierce, A. F.	Gotebo, Okla.
Poff, Sam R.	Colony, Okla.
Pope, Clara A.	Thomas, Okla.
Porter, Glen	Hydro, Okla.
Porter, Edgar	Hydro, Okla.
Potter, Klina E.	Durham, Okla.
Poyner, Mabel	Thomas, Okla.
Poyner, Neola	Thomas, Okla.

Poyner, Ola	Thomas, Okla.
Poyner, Thomas E.	Thomas, Okla.
Pruitt, James	Antioch, Ark.
Purcell, Dudy	Weatherford, Okla.
Quick, Letha	Rock Port, Mo.
Quillin, Jennings Will	Tolago, Okla.
Quigley, Dorothea	Weatherford, Okla.
Quigley, Willibe'	Weatherford, Okla.
Rahman, Mrs. W. H.	Weatherford, Okla.
Randle, Wilber Fiske	Elk City, Okla.
Randle, R. M.	Elk City, Okla.
Ratliff, Grace	Hobart, Okla.
Ravia, Grover Cleveland	Foss, Okla.
Recker, Ethel	Eakly, Okla.
Redmond, Alma Elizabeth	Thomas, Okla.
Redwine, Mrs. J. H.	Arapaho, Okla.
Reed, Alice	Weatherford, Okla.
Reed, Esther	Weatherford, Okla.
Reece, Boston	Gotebo, Okla.
Rehfeld, Mrs. Mary	Weatherford, Okla.
Reichman, Bessie Mae	Geary, Okla.
Reichman Emily Maude	Geary, Okla.
Reichman, Mabel	Watonga, Okla.
Reid, Ernest M.	Foss, Okla.
Reid, Ula	Weatherford, Okla.
Remund, Eva M.	Weatherford, Okla.
Remund, Asa	Weatherford, Okla.
Remund, Arthur C.	Weatherford, Okla.
Renick, Elizabeth	Clinton, Okla.
Reynolds, Major	Weatherford, Okla.
Reynolds, Pearle	Roll, Okla.
Reynolds, Kenneth	Weatherford, Okla.
Reynolds, Ruby	Weatherford, Okla.
Reynolds, Romie R.	Weatherford, Okla.
Rice, Grace L.	Weatherford, Okla.
Rice, Eva Marion	Thomas, Okla.
Richert, R. B.	Korn, Okla.

Rickel, Alfaretta,	Granite, Okla.
Riley, Daisy Dean	Mustang, Okla.
Robertson, Lola	Vinson, Okla.
Roberts, Nelle Goldie	Weatherford, Okla.
Roberts, Gertrude	Geary, Okla.
Rovins, Bethel	Hamburg, Okla.
Roby, Laura	Carpenter, Okla.
Roden, Mary	Lone Wolf, Okla.
Roden, Ruby	Lone Wolf, Okla.
Rogers, Jack	Gotebo, Okla.
Roland, Bertie	Weatherford, Okla.
Rollins, Maymie	Weatherford, Okla.
Rose, Everett	Korn, Okla.
Rose, Katharine	Geary, Okla.
Rosengrants, Mabel	Oakwood, Okla.
Ross, Amsel	Lookeba, Okla.
Roof, Mattie	Custer City, Okla.
Russell, Nellie	Roosevelt, Okla.
Russell, Virtie	Hobart, Okla.
Russell, Issiah	Mountain View, Okla.
Sallaska, Jacob	Fairview, Okla.
Sargent, Harold	Russelville, Okla.
Sasseen, Emmitt N.	Dill, Okla.
Sauer, Louise Viola	Custer City, Okla.
Saunders, Mabel	Hydro, Okla.
Savage, James E.	Weatherford, Okla.
Schafer, Gertrude	Mountain View, Okla.
Schaefer, Hedwig	Mountain View, Okla.
Schamahorn, Orva	Hydro, Okla.
Scheffler, Minnie	Hitchcock, Okla.
Schapansky, Louise	Korn, Okla.
Schapanasky, Henry Harry	Korn, Okla.
Scheffler, Lydia	Hitchcock, Okla.
Schwalk, Charlie	Orienta, Okla.
Schimmel, Mary	Kingfisher, Okla.
Schaub, Cora M.	Weatherford, Okla.
Schies, Leslie Timothy	Lookeba, Okla.

Schlichting, Martin H.	Weatherford, Okla.
Schmierer, Christian	Cordell, Okla.
Schneider, Emanuel	Thomas, Okla.
Scovil, Effie Anne	Weatherford, Okla.
Scott, Lucile Wall	Dallas, Texas.
Scott, A. E.	Weatherford, Okla.
Searle, Harry	Rocky, Okla.
Seger, James	Colony, Okla.
Seitter, Mattie	Geary, Okla.
Seitter, Theola	Geary, Okla.
Settles, John Alvin	Colony, Okla.
Shaw, C. B.	Okeene, Okla.
Shaw, Ginerva B.	Okeene, Okla.
Shaw, Mrs. C. B.	Okeene, Okla.
Sharp, Bessie Kate	Weatherford, Okla.
Sharp, Elizabeth Berry	Seymour, Tenn.
Shaw, Lynda	Shawnee, Okla.
Shelby, Georgia May	Geary, Okla.
Shelton, Jesse Floyd	Eakly, Okla.
Shelton, Maggie Leola	Eakly, Okla.
Shelton, Ada L.	Hobart, Okla.
Sherman, Tillie	Weatherford, Okla.
Sherwood, Olive	Weatherford, Okla.
Shewmaker, Lala	Bolckow, Mo.
Shirey, Russell	Hydro Okla.
Shoemaker, Pearl	Weatherford, Okla.
Shoemaker, Florence R.	Weatherford, Okla.
Shook, J. M.	Hollis, Okla.
Showalter, Ester	Thomas, Okla.
Shuman, Dora	Bridgeport Okla.
Siegbired, Rachel	Homestead, Okla.
Siggins, Jesse E.	Davidson Okla.
Sights, Cordia	Clinton, Okla.
Siglin, Janie E.	Elk City, Okla.
Siglin, Giles	Elk City, Okla.
Siglin, Rosa Anne	Elk City, Okla.
Sipe, Alice	Rhea, Okla.

Sipe, Fay	Rhea, Okla.
Skelton, F. M.	Tell, Texas
Skelton, Flossye M.	Tell, Texas
Skeen, Florence	Watonga, Okla.
Slybe, Bertie	Rocky, Okla.
Smith, Chas. Walter	Weatherford, Okla.
Smith, D. T.	Cement, Okla.
Smith, Lola	Clinton, Okla.
Smith, Clara	Clinton, Okla.
Smith, Teona	Bridgeport, Okla.
Smith, Lizzie	Weatherford, Okla.
Smith, Clifford, A.	Clinton, Okla.
Smith, Susie	Bridgeport, Okla.
Smith, Troy	Foss, Okla.
Smith, Walter B.	Foss, Okla.
Smith, Henry	Foss, Okla.
Smith, Ben	Foss, Okla.
Smith, Clarence	Foss, Okla.
Smith, Florence	Foss, Okla.
Smith, Dottie	Putnam, Okla.
Snider, Ivan	Weatherford, Okla.
Snider, Fay	Weatherford, Okla.
Snider, Lucile	Weatherford, Okla.
Snoddy, Mildred	Elk City, Okla.
Southwell, Mary Baker Eddy....	Elm, Okla.
Sparks, Dick	Jepline, Texas.
Spargur, Lila Inez	Hunter, Okla.
Spargur, Gertrude	Hunter, Okla.
Spencer, Lila	Gracemont, Okla.
Spaulding, Nellie D.	Okeene, Okla.
Speakman, Christine	Thomas, Okla.
Speakman, Howard C.	Wellston, Okla.
Spear, Helen	Weatherford, Okla.
Spear, Eleanor	Borx, Okla.
Sponhaltz, Herbert	Weatherford, Okla.
Stamper, Oliver Emery	Weatherford, Okla.
Stanfield, Ruby	Sentinel, Okla.

Stanberry, Oliver	Arnett, Okla.
Stark, William	Weatherford, Okla.
Stanton, Blanche	Putnam, Okla.
Stanton, Fronia	Putnam, Okla.
Steele, Laura Pearle	Weatherford, Okla.
Steele, McKinley James	Weatherford, Okla.
Steward, Willie	Weatherford, Okla.
Steward, Brent	Weatherford, Okla.
Stidham, Luther A.	Altus, Okla.
Stidham, Earl Gordan	Tologa, Okla.
Stirman, Katie	Arapaho, Okla.
Stokes, Lucy	Weatherford, Okla.
Stokes, Bertha	Weatherford, Okla.
Stockton, Alice	Cordell, Okla.
Stout, N. A.	Duke, Okla.
Stott, Alvin	Cantrel, Iowa
Stonebraker, Jay	Wellston, Okla.
Streeter, Vera	El Reno, Okla.
Stufflebeam, Maude	Butler, Okla.
Stubbs, Joe	Davidson, Okla.
Stubbs, Earnest	Davidson, Okla.
Summer, Arthur	Dill, Okla.
Suppe, Edith	Sweetwater, Okla.
Suter, Phyllis	Hydro, Okla.
Swarz, Nelia	Ponca City, Okla.
Swarz, Edith	Ponca City, Okla.
Swinney, Ora	Bridgeport, Okla.
Sykes, Ruby	Thomas, Okla.
Sylvester, Ariel	Hydro, Okla.
Tackitt, Nellie	Weatherford, Okla.
Taggart, Emma	El Reno, Okla.
Talkington, Nevada	Hydro, Okla.
Tautfest, Raychelle	Okeene, Okla.
Taylor, Glee Ola	Weatherford, Okla.
Tenney, Lova Belle	Weatherford, Okla.
Thacker, Mary	Weatherford, Okla.
Thacker, Paul	Weatherford, Okla.
Thacker, Theodore	Weatherford, Okla.

Thesman, Elizabeth	Butler, Okla.
Thiessen, Peter D.	Hitchcock, Okla.
Thiessen, Jacob	Hitchcock, Okla.
Thomas, Jesse R.	Watonga, Okla.
Thompson, Clara Rebecca	Weatherford, Okla.
Thomas, Ned	Weatherford, Okla.
Thomas, Josie	Durham, Okla.
Thompson, Edna May	Wellston, Okla.
Thompson, Roy	Wellston, Okla.
Thornton, Alma	Mountain View, Okla.
Thompson, Foster	Granite, Okla.
Thrasher, May	Clinton, Okla.
Thrasher, Etta	Clinton, Okla.
Towlinson, Jaunita	Elk City, Okla.
Townsend, Alvin	Quik, Ark.
Travis, Cleo	Spickard, Mo.
Trible, S. N.	Bridgeport, Okla.
Triplett, Glydas	Harris, Mo.
Troxel, Lola Mabel	Geary, Okla.
Truest, Bailey J.	Cloud Chief, Okla.
Truax, Ruth Lydia	Weatherford, Okla.
Tucker, Elsie	Bridgeport, Okla.
Tucker, Earl Ludden	Bridgeport, Okla.
Utley, Pearl	Elk City, Okla.
Utley, Gail	Elk City, Okla.
Vandyke, Ivan	Cloud Chief, Okla.
Vandyke, Myrtle	Cloud Chief, Okla.
Vandevort Fred	Rhea, Okla.
Van Vacter, Myrtle	Elk City, Okla.
Varner, Thomas J.	Cabool, Mo.
Vanderslice, Alma	Elk City, Okla.
Vanderslice, Beulah	Elk City, Okla.
Vincent, H. A.	Aldrich, Mo.
Voth, Susan	Weatherford, Okla.
Walker, Chester	Bridgeport, Okla.
Waller, Mrs. Chas. E.	Cordell, Okla.
Waller, Charles	Cordell, Okla.

Walton, Leonard	Weatherford, Okla.
Walton, Ollie	Weatherford, Okla.
Walton, Norma	Rhea, Okla.
Walton, Roy	Rhea, Okla.
Warren, John Henry	Cheyenne, Okla.
Warren, Earle	Hazen, Ark.
Warren, Maybelle	Hazen, Ark.
Weatherford, Willey	Weatherford, Okla.
Weaber, Dellay	Wellston, Okla.
Webb, Gertie	Bridgeport, Okla.
Webster, John	Weatherford, Okla.
Weese, Earl	Weatherford, Okla.
Wells, Era Esther	Erick, Okla.
Welch, Clarence	Purcell, Okla.
West, D. Clinton	Taloga, Okla.
West, R. E.	Hinton, Okla.
West, Ella	Taloga, Okla.
White, Ella	Redmoon, Okla.
White, Emma A.	Redmoon, Okla.
Whitchinch, Clifton G.	Hotchkiss, Colo.
Whitenack, Mamie	Hammon, Okla.
White, R. E.	Redmoon, Okla.
Whittenberg, Mary Etta ,....	Weatherford, Okla.
Whitnack, Lucile	Hammon, Okla.
Whitenberg, David Ernest	Weatherford, Okla.
Whitenberg, William B.	Weatherford, Okla.
Whitenack, Edith	Hammon, Okla.
Whitson, Neva	Weatherford, Okla.
Whitson, Wanda	Weatherford, Okla.
Wileman, John L.	Erick, Okla.
Wileman, C. Homer	Erick, Okla.
Wilkinson, Robt. L.	Eakly, Okla.
Wilkinson, James	Eakly, Okla.
Williams, Grace E.	Hydro, Okla.
Wilson, Angie Belle	Red Lake, N. Mexico.
Wilson, Hester M.	Hydro, Okla.
Wilson, Angie May	Red Lake, N. Mexico.

Wilson, Devert	Custer City, Okla.
Wilson, Pearl	Weatherford, Okla.
Wilkerson, Emil	Cloud Chief, Okla.
Wilson, Aubert H.	Sweetwater, Okla.
Wilson, Helen	Hydro, Okla.
Wilson, Lillian Ella ..	Homestead, Okla.
Williams, Georgia	Thomas, Okla.
Wilson, Guy	Taloga, Okla.
Winters, Hallie Fern ..	Clinton, Okla.
Wise, Bonnie	Lookeba, Okla.
Witt, Sue	Carpenter, Okla.
Witt, Hugh	Carpenter, Okla.
Wolfe, Minnie	Poarch, Okla.
Wood, Arline	Clinton, Okla.
Woolman, Grace	Wabonga, Okla.
Wright, Marvin	Butler, Okla.
Wurtele, L. Martin	Chandler, Okla.
Wyatt, Laura Allie	Hydro, Okla.
Yadon, Myrtle E.	Elk City, Okla.
Yates, Virgil	Cheyenne, Okla.
Yetter, Carl	Texmo, Okla.
Zia, Chas.	Hinton, Okla.



Training School

PRIMARY DEPARTMENT

THIRD AND FOURTH GRADES

Bailey, Marjorie	Weatherford, Okla.
Baker, Alma.	Weatherford, Okla.
Barnes, Annie	Weatherford, Okla.
Burks, John	Weatherford, Okla.
Carpenter, Mildred	Weatherford, Okla.
Cloud, Ruth	Weatherford, Okla.

Collins, Beatrice	Weatherford, Okla.
Cornell, Bryan	Weatherford, Okla.
Cornell, Theodore	Weatherford, Okla.
Cornell, Harry	Weatherford, Okla.
Crawford, William	Weatherford, Okla.
Crenshaw, Allan	Weatherford, Okla.
Dent, Beatrice	Weatherford, Okla.
Dunstan, Elizabeth	Weatherford, Okla.
Entrekin, Nettie	Weatherford, Okla.
Evans, Clara	Weatherford, Okla.
Fast, Johnnie	Weatherford, Okla.
Harris, Ray	Weatherford, Okla.
Hickman, Henry	Weatherford, Okla.
Hester, Lucy	Weatherford, Okla.
Hulm, Jimmie	Weatherford, Okla.
Kendall, Rossie	Weatherford, Okla.
Kendall, Charlie	Weatherford, Okla.
Miller, Louis A.	Weatherford, Okla.
Milward, Byron	Weatherford, Okla.
McQuown, John	Weatherford, Okla.
Newman, Lucile	Weatherford, Okla.
Pace, Lula	Weatherford, Okla.
Pevehouse, Hazel	Weatherford, Okla.
Pevehouse, Lucy	Weatherford, Okla.
Peveyhouse, Wiley	Weatherford, Okla.
Pevehouse, Edith	Weatherford, Okla.
Rollins, Alma	Weatherford, Okla.
Ruddell, Naomi	Weatherford, Okla.
Welch, Eloise	Weatherford, Okla.
Welch, Joseph	Weatherford, Okla.
White, Ruth	Oklahoma City, Okla.
Williams, Gordon	Weatherford, Okla.
Williams, Ethel	Weatherford, Okla.
Wood, Annie	Weatherford, Okla.

FIRST AND SECOND GRADES

Bailey, Mary	Weatherford, Okla.
Baker, Raymond	Weatherford, Okla.
Burks, Robert	Weatherford, Okla.
Barnes, Genive	Weatherford, Okla.
Brown, John	Weatherford, Okla.
Burton, Geneva	Weatherford, Okla.
Charlton, Frances	Weatherford, Okla.
Coulson, Byron	Weatherford, Okla.

Crenshaw, LeRoy	Weatherford, Okla.
Davis, Ethel	Weatherford, Okla.
Dent, Elsie	Weatherford, Okla.
Doughty, James	Weatherford, Okla.
Dunstan, Pauline	Weatherford, Okla.
Entrekin, Floyd	Weatherford, Okla.
Fields, Herron	Weatherford, Okla.
Fields, Loreen	Weatherford, Okla.
Fisher, Clarence	Weatherford, Okla.
Forbes, Mary	Weatherford, Okla.
Fowler, Winfred	Weatherford, Okla.
Frost, Mark	Weatherford, Okla.
Gaddis, Ruthelle	Weatherford, Okla.
Hale, Edwin	Weatherford, Okla.
Hill, Ila	Weatherford, Okla.
Holmes, Opal	Weatherford, Okla.
Keever, Dallas	Weatherford, Okla.
Kendall, Truman	Weatherford, Okla.
Kerns, Floyd	Weatherford, Okla.
Kirby, Edith	Weatherford, Okla.
Larsh, Almond	Weatherford, Okla.
Larsh, Ardath	Weatherford, Okla.
Martin, Thomas	Weatherford, Okla.
May, Edna	Weatherford, Okla.
Milward, Erskin	Weatherford, Okla.
Perkins, Alice	Weatherford, Okla.
Quigley, Willibeth	Weatherford, Okla.
Reed, Dorothy	Weatherford, Okla.
Samples, Julia	Weatherford, Okla.
Simpson, Dorothy	Weatherford, Okla.
Sugden, Jean	Weatherford, Okla.
Williams, Bert	Weatherford, Okla.
Wood, Alma	Weatherford, Okla.

KINDERGARTEN

Allen, Rollo	Weatherford, Okla.
Austin, Don	Weatherford, Okla.
Austin, Chelf	Weatherford, Okla.
Bollenbach, Adolph	Weatherford, Okla.
Bollenbach, Rieherd	Weatherford, Okla.
Burge, Jaunita	Weatherford, Okla.
Burge, Grenola	Weatherford, Okla.
Carter, Joe M.	Weatherford, Okla.
Charlton, Gordon	Weatherford, Okla.

Clark, Claris	Weatherford, Okla.
Cloud, George	Weatherford, Okla.
Crenshaw, Mabel	Weatherford, Okla.
Dent, Louis A. Jr.	Weatherford, Okla.
Downing, Sadie Lee	Weatherford, Okla.
Entrekin, Vera	Weatherford, Okla.
Ewing, Dorothy	Weatherford, Okla.
Gaddis, Mary	Weatherford, Okla.
Gross, Ralph	Weatherford, Okla.
Haigwood, Estel	Weatherford, Okla.
Hale, Fredrica	Weatherford, Okla.
Hester, Elmo	Weatherford, Okla.
Hulme, Isom	Weatherford, Okla.
Jenkins, Orville	Weatherford, Okla.
Kendall, Earnest	Weatherford, Okla.
Kendall, Claude	Weatherford, Okla.
Kent, Christina	Weatherford, Okla.
Landrum, Ruth	Weatherford, Okla.
Norris, George	Weatherford, Okla.
Orrick, Earnest	Weatherford, Okla.
Rice, Florence	Weatherford, Okla.
Ruddell, George	Weatherford, Okla.
Rutherford, Alice	Weatherford, Okla.
Sharp, Johnny	Weatherford, Okla.
Simpson, Mildred	Weatherford, Okla.
Steinfud, Russell	Weatherford, Okla.
Wauchope, Mary	Weatherford, Okla.
Wauchope, Roe	Weatherford, Okla.
White, Glenn	Weatherford, Okla.
Wilkes, Gordon	Weatherford, Okla.
Wright, Mildred	Weatherford, Okla.

Total Enrollment	Normal Department ...	923
Total Enrollment	Training Department ..	81
Total Enrollment	Kindergarten Dept. ...	41

Total Enrollment for Year 1045

UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE



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